

# Yearly Status Report - 2019-2020

| Part A  |   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Data of the Institution                       |   |  |  |  |  |  |
| 1. Name of the Institution                    | BHARATI VIDYAPEETH'S NEW LAW COLLEGE,<br>KOLHAPUR |  |  |  |  |  |
| Name of the head of the Institution           | DR. PRAFUL BABANRAO CHAVATE                       |  |  |  |  |  |
| Designation                                   | Principal(in-charge)                              |  |  |  |  |  |
| Does the Institution function from own campus | Yes   |  |  |  |  |  |
| Phone no/Alternate Phone no.                  | 02312621244                                       |  |  |  |  |  |
| Mobile no.                                    | 9423872411  |  |  |  |  |  |
| Registered Email                              | bvnewlawkop@gmail.com                             |  |  |  |  |  |
| Alternate Email                               | bvnlck@gmail.com                                  |  |  |  |  |  |
| Address                                       | BHARATI VIDYAPEETH'S NEW LAW COLLEGE,<br>KOLHAPUR |  |  |  |  |  |
| City/Town                                     | KARVEER   |  |  |  |  |  |
| State/UT                                      | Maharashtra                                       |  |  |  |  |  |
| Pincode                                       | 416013  |  |  |  |  |  |

| 2. Institutional Status             |                                      |                   |   |                     |                   |  |  |
|-------------------------------------|--------------------------------------|-------------------|---|---------------------|-------------------|--|--|
| Affiliated / Constitue              | ent                                  |                   | Affiliated  |                     |                   |  |  |
| Type of Institution                 |                                      |                   | Co-education  |                     |                   |  |  |
| Location                            |                                      |                   | Urban   |                     |                   |  |  |
| Financial Status                    |                                      |                   | private   |                     |                   |  |  |
| Name of the IQAC of                 | co-ordinator/Directo                 | r                 | DR. SOPAN DI  | GAMBAR JADAHV       |                   |  |  |
| Phone no/Alternate                  | Phone no.                            |                   | 02312621244   |                     |                   |  |  |
| Mobile no.                          |                                      |                   | 9823328512  |                     |                   |  |  |
| Registered Email                    |                                      |                   | sopanjadhav2  | 205@gmail.com       |                   |  |  |
| Alternate Email                     |                                      |                   | bvnlck@gmail  | .com                |                   |  |  |
| 3. Website Addres                   | S                                    |                   |   |                     |                   |  |  |
| Web-link of the AQA                 | AR: (Previous Acad                   | emic Year)        | <u>http://nlckolhapur.bharatividyapeeth</u><br><u>.edu/media/pdf/AQAR_2018-19_050723.pdf</u>    |                     |                   |  |  |
| 4. Whether Acader the year          | mic Calendar pre                     | pared during      | Yes   |                     |                   |  |  |
| if yes,whether it is u<br>Weblink : | ploaded in the insti                 | tutional website: | http://nlckolhapur.bharatividyapeeth.ed<br>u/media/pdf/Academic Calendar 2019-20 3<br>00623.pdf |                     |                   |  |  |
| 5. Accrediation De                  | etails                               |                   |   |                     |                   |  |  |
| Cycle                               | Cycle Grade CGPA                     |                   |   | Vali<br>Period From | dity<br>Period To |  |  |
| 1                                   | А                                    | 3.06              | 2016  | 16-Dec-2016         | 15-Dec-2021       |  |  |
| 6. Date of Establis                 | hment of IQAC                        |                   | 15-Jun-2016   |                     |                   |  |  |
| 7. Internal Quality                 | 7. Internal Quality Assurance System |                   |   |                     |                   |  |  |

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |  |  |  |  |  |
|---|-----------------|---------------------------------------|--|--|--|--|--|
| Item /Title of the quality initiative by<br>IQAC                          | Date & Duration | Number of participants/ beneficiaries |  |  |  |  |  |

| Actively participated in  | 23-Jul-2019<br>1 | 30 |
|---|------------------|----|
| Attended in Flag Hosting<br>in College as National<br>Festival on account of<br>Independence Day  | 15-Aug-2019<br>1 | 50 |
| Conducted Chamber Visit<br>of LL.B. III students to<br>Chamber of Adv. Sangram<br>Chavan          | 24-Aug-2019<br>1 | 50 |
| Conducted and<br>participated a programme<br>for help to handicapped<br>students on               | 26-Aug-2019<br>1 | 25 |
| Participated in   | 22-Sep-2019<br>1 | 30 |
| Participated in   | 02-Oct-2019<br>1 | 25 |
| Encouraged to the<br>students for<br>participation in Lok<br>Adalat at District Court<br>Kolhapur | 07-Oct-2019<br>1 | 25 |
| Conducted and<br>participated in Guest<br>Lecture on  | 19-Oct-2019<br>1 | 40 |
| Organized Labour and<br>Industrial Court Visit of<br>LL.B. III Studetns                           | 22-Oct-2019<br>1 | 20 |

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# 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Departmen<br>t/Faculty                            | Scheme | Funding Agency |             | Year of award with duration | Amount |
|---|--------|----------------|-------------|-----------------------------|--------|
| NIL   | NIL    | NIL            |             | 2020<br>0                   | 0      |
|   | Nc     | Files          | Uploaded    | !!!                         |        |
| 9. Whether composition of IQAC as per latest NAAC guidelines: |        |                | Yes         |                             |        |
| Jpload latest notification of formation of IQAC               |        |                | <u>View</u> | Link                        |        |
| 10. Number of IQAC meetings held during the<br>rear :         |        |                | 3           |                             |        |

| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes                       |
|--|---------------------------|
| Upload the minutes of meeting and action taken report  | <u>View Uploaded File</u> |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?  | No                        |

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. LEAD COLLEGE ACTIVITY 2. CELEBRATION OF TEACHERS DAY 3. CELEBRATION OF INTERNATIONAL WOMEN DAY 4. POPULATION DAY 5. VARIOUS GUEST LECTURES

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action                               | Achivements/Outcomes  |
|--|---|
| 1. LEAD COLLEGE ACTIVITY                     | SUCCESSFULLY COMPLETED LEAD COLLEGE<br>PROGRAMME  |
| 2. CELEBRATION OF TEACHERS DAY               | CELBRATED TEACHERS DAY IN THE COLLEGE.<br>THERE WAS ACTIVE PARTICIPATION OF<br>STUDENTS AND FACULTY MEMBERS |
| 3. CELEBRATION OF INTERNATIONAL WOMEN<br>DAY | INTERNATIONAL WOMEN'S DAY WAS<br>CELEBRATED IN THE COLLEGE  |
| 4. POPULATION DAY                            | GUEST LECTURES WERE ARRANGED ON ACCOUNT<br>OF POPULATION DAY  |
| 5. VARIOUS GUEST LECTURES                    | VARIOUS GUEST LECTURES WERE CONDUCTED<br>IN THE COLLEGE   |
| No Files W                                   | Jploaded !!!  |

| 14. Whether AQAR was placed before statutory body ?   | No  |
|---|-----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No  |
| 16. Whether institutional data submitted to AISHE:  | No  |
| 17. Does the Institution have Management<br>Information System ?  | Yes |

There is no independent management system in college but every year data is uploaded by Nodal Officer on the MIS website.

# Part B

# **CRITERION I – CURRICULAR ASPECTS**

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For smooth and effective implementation of Curriculum designed by University, the following practices and path observed by the College. These practices and path will really helpful for academic and administrative growth of the college. 1) Every year admission process of the college will be regulated. This Admission procedure completed for Five year Law Course and Three Year Law Course on behalf of Government of Maharashtra, State Common Entrance Cell, Maharashtra State. For successful completion of Admission process, admission committee formed by Principal who is President of the committee and other faculty are worked as Member for Physically scrutiny of the document of newly admitted candidate and one Technical person is appointed for online scrutiny of the candidates documents. 2) Before start of Academic calendar, each faculty are informed to complete the syllabus within time. 3) Teaching time table prepared and teaching subject distributed as per UGC workload. It is the responsibilities placed on the faculty for arrangement of classes. 4) Induction programme conducted for First Year Students by way of conducting lecture in each academic year so that students will be inspired. 5) Academic Plan for the period of 2019-20 prepared and in accordance with the plan, responsibilities are shouldered on by the concerned faculty to complete the syllabus of allocated subjects as per the curricular and also to conduct, co-curricular and extra- curricular activities in the college from time to time. 6) During the academic year, various guest lecturers of subject experts have been conducted . Apart from this, Covid 19 situation created from March 2019 and Lockdown was declared throughout the Nation. In this situation, faculty member adopted online teaching mode. 7) Moot Courts for Last Year students also conducted as per guideline provided in the syllabus. It is also encouraged to the students to participate in various Moot court competitions conducted in various Law Colleges and University in Maharashtra as well as outside the State. In this way, Students will be encouraged for Participation in Moot Court as a part of Curricular activities 8) From time to time, various activities like Lawyers Pen, Lead College activities, Gust Lectures, Elocution Competitions, celebrations of various days etc. are conducted so that students will be well acquainted in various subjects. 9) As a part of curricular activities, Internal Examination for Five Year Law Course & Three Year Law Course are also conducted. 10) various faculty members are also participated for smooth completion of final Examinations conducted by Shivaji University, Kolhapur. 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

|     | Certificate    | Diploma Courses       | Dates of<br>Introduction | Duration     | Focus on employ<br>ability/entreprene<br>urship | Skill<br>Development |
|-----|----------------|-----------------------|--------------------------|--------------|---|----------------------|
|     | NIL            | NIL                   | Nil                      | Nil          | Nil   | Nil                  |
| 1.2 | 2 – Academic   | Flexibility           |                          |              |   |                      |
| 1.  | 2.1 – New prog | rammes/courses introc | luced during the a       | cademic vear |   |                      |

| Programme/Course Programme Specialization Dates of Introduction  |                                |                        |  |  |  |  |  |  |  |  |
|--|--------------------------------|------------------------|--|--|--|--|--|--|--|--|
| BA LLB   | THREE YEAR                     | LAW COURSE             | 22/07/2019   |  |  |  |  |  |  |  |
| LLB  | FIVE YEAR                      | LAW COURSE             | 22/07/2019   |  |  |  |  |  |  |  |
|  | No file                        | uploaded.              |  |  |  |  |  |  |  |  |
| 1.2.2 – Programmes in which Choice B<br>affiliated Colleges (if applicable) during   | -                              | . ,                    | course system implemented at the                             |  |  |  |  |  |  |  |
| Name of programmes adopting<br>CBCS  | Programme S                    | specialization         | Date of implementation of<br>CBCS/Elective Course System     |  |  |  |  |  |  |  |
| LLB  | THREE YEAR                     | LAW COURSE             | 22/07/2019   |  |  |  |  |  |  |  |
| LLB  | FIVE YEAR                      | LAW COURSE             | 22/07/2019   |  |  |  |  |  |  |  |
| 1.2.3 – Students enrolled in Certificate/  | <sup>/</sup> Diploma Courses i | introduced during th   | ne year  |  |  |  |  |  |  |  |
|  | Certif                         | icate                  | Diploma Course   |  |  |  |  |  |  |  |
| Number of Students   |                                | 0                      | 40   |  |  |  |  |  |  |  |
| 1.3 – Curriculum Enrichment  |                                |                        |  |  |  |  |  |  |  |  |
| 1.3.1 – Value-added courses imparting  | transferable and lif           | e skills offered duri  | ng the year  |  |  |  |  |  |  |  |
| Value Added Courses  | Date of Int                    | roduction              | Number of Students Enrolled                                  |  |  |  |  |  |  |  |
| NIL  | N                              | ill                    | 0  |  |  |  |  |  |  |  |
|  | No file                        | uploaded.              |  |  |  |  |  |  |  |  |
| 1.3.2 – Field Projects / Internships und   | er taken during the            | year                   |  |  |  |  |  |  |  |  |
| Project/Programme Title  | Programme S                    | Specialization         | No. of students enrolled for Field<br>Projects / Internships |  |  |  |  |  |  |  |
| LLB  | THREE YEAR                     | LAW COURSE             | 19   |  |  |  |  |  |  |  |
| LLB  | FIVE YEAR                      | LAW COURSE             | 35   |  |  |  |  |  |  |  |
|  | <u>View Uplo</u>               | <u>oaded File</u>      |  |  |  |  |  |  |  |  |
| 1.4 – Feedback System  |                                |                        |  |  |  |  |  |  |  |  |
| 1.4.1 – Whether structured feedback re   | eceived from all the           | stakeholders.          |  |  |  |  |  |  |  |  |
| Students   |                                |                        | Yes  |  |  |  |  |  |  |  |
| Teachers   |                                |                        | Yes  |  |  |  |  |  |  |  |
| Employers  |                                |                        | Yes  |  |  |  |  |  |  |  |
| Alumni   |                                |                        | Yes  |  |  |  |  |  |  |  |
| Parents  |                                |                        | Yes  |  |  |  |  |  |  |  |
| 1.4.2 – How the feedback obtained is b<br>(maximum 500 words)  | being analyzed and             | utilized for overall o | development of the institution?                              |  |  |  |  |  |  |  |
| Feedback Obtained  |                                |                        |  |  |  |  |  |  |  |  |
| Every year practices of obtaining feedback form is followed by the institution.<br>During this year, feedback form has been maintained by the College. Obtaining<br>feedback form from Students, Alumni, and Parents and from Teachers is the<br>significant process for the growth of Institutions, students as well as<br>faculty. All data relating to feedback form is maintained in office. The<br>process for obtaining feedback for is through manual mode. |                                |                        |  |  |  |  |  |  |  |  |
| CRITERION II – TEACHING- LEA   | RNING AND EV                   | ALUATION               | CRITERION II – TEACHING- LEARNING AND EVALUATION             |  |  |  |  |  |  |  |

|   | tio during the year  |   |   |  |   |   |   |  |
|---|--|---|---|--|---|---|---|--|
| Name of the<br>Programme  | Programm<br>Specializat  |   | Number<br>avail   |  |   | umber of<br>ation received  | Students Enrolled   |  |
| LLB   | THREE Y<br>LAW COUR  |   | 120   |  | 150   | 120   |   |  |
| LLB   | FIVE YEAD<br>COURSE  |   | 7 60 51   |  | 51  | 51  |   |  |
| LLB   | DIPLOMA<br>TAXATION  |   | 80  |  | 26  | 26  |   |  |
| LLB   | DIPLOMA<br>LABOUR L  |   |   | 80   |   | 12  | 12  |  |
|   |  | 2   | View Upl  | oaded Fi   | <u>le</u>   |   |   |  |
| 2 – Catering to S   | Student Diversity  |   |   |  |   |   |   |  |
|   | Ill time teacher ratio   | o (currer   | nt year data  | )  |   |   |   |  |
| Year  | Number of<br>students enrolled<br>in the institution<br>(UG)   | student<br>in the   | nber of<br>ts enrolled<br>institution<br>PG)  | Number of Number of  |   | e teaching both U0<br>and PG courses  |   |  |
| 2019  | 423  |   | 0   | 9  |   | 0   | 0   |  |
|   |  |   |   |  |   |   |   |  |
|   | of teachers using lotted of teachers using lotted of the second sec |   | ffective tea  | ching with L   | .earning  | Management S  | Systems (LMS), E-   |  |
| .3.1 – Percentage   | of teachers using I  | ita)<br>ICT T<br>rese   | ffective tead<br>ools and<br>ources<br>ailable  | ching with L<br>Number o<br>enable<br>Classroo   | of ICT<br>ed  | Management S<br>Numberof sma<br>classrooms  | art E-resources and   |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of   | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-   | ita)<br>ICT T<br>rese   | ools and  | Number o<br>enable   | of ICT<br>ed<br>oms   | Numberof sma  | art E-resources and   |  |
| .3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll  | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9  | ita)<br>ICT T<br>resi<br>ava  | ools and<br>ources<br>ailable<br>5  | Number o<br>enable<br>Classroo   | of ICT<br>ed<br>oms   | Numberof sma<br>classrooms<br>0   | art E-resources and techniques used   |  |
| .3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll  | of teachers using lot<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View</u>  | ICT T<br>reso<br>ava<br>7 File  | ools and<br>ources<br>ailable<br>5<br>of ICT 1  | Number o<br>enable<br>Classroo<br>5<br>Tools and   | of ICT<br>ed<br>oms<br>d resc   | Numberof sma<br>classrooms<br>0   | art E-resources and techniques used   |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll<br>9  | of teachers using lot<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View</u>  | ICT T<br>resu<br>ava<br><u>File</u>   | ools and<br>ources<br>ailable<br>5<br>of ICT<br>E-resour  | Number of<br>enable<br>Classroo<br>5<br>Tools and<br>ces and   | of ICT<br>ed<br>oms<br><u>d reso</u><br>techn:  | Numberof sma<br>classrooms<br>0<br>ources   | ert E-resources and<br>techniques used<br>9   |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll<br>9<br>2.3.2 – Students me<br>YES, Student me<br>Year Law Cou<br>appointed letter i<br>also and academ<br>also. Mentors is a<br>result ratio                                   | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View</u><br><u>View Fil</u><br>entoring system ava<br>entoring system is a<br>urse, Five Year Law<br>s given by Principa<br>ically also. Mentors   | ICT T<br>reso<br>ava<br>v File<br>e of c<br>ailable in<br>available<br>f Course<br>l of the o<br>s and the<br>towards<br>i s given                          | ools and<br>ources<br>ailable<br>5<br>of ICT<br>E-resour<br>the institut<br>e in the institut<br>of Diploma in<br>college. Me<br>the result of<br>the result of<br>by Mentor  | Number of<br>enable<br>Classroo<br>5<br>Tools and<br>tion? Give d<br>itution. Men<br>n Taxation I<br>ntors given<br>having alwa<br>of the Menter<br>.So Mentors                              | of ICT<br>ed<br>oms<br><u>d_resc</u><br><u>techn:</u><br>letails. (<br>tor is as<br>Law and<br>attentio<br>ys comr<br>ee and if<br>s helps              | Numberof sma<br>classrooms<br>0<br><u>ources</u><br><u>iques used</u><br>maximum 500 v<br>signed for every<br>d Diploma in Lat<br>n towards each<br>municated and a<br>any kind of dra<br>to overall develo         | Art E-resources and<br>techniques used<br>9<br>vords)<br>vords)<br>v class under Three<br>bour Law. Mentor<br>students personally<br>attached emotionally<br>wback or decreasing<br>opment of the |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll<br>9<br>2.3.2 – Students me<br>YES, Student me<br>Year Law Cou<br>appointed letter i<br>also and academ<br>also. Mentors is a<br>result ratio                                   | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View Fil</u><br>entoring system ava<br>entoring system ava<br>s given by Principa<br>ically also. Mentors<br>lso given attention fo<br>, then full guidance<br>entor also encourage  | ICT T<br>reso<br>ava<br>r File<br>e of :<br>ailable in<br>ailable in<br>available<br>course<br>l of the o<br>s and the<br>towards<br>e is given<br>ged stud | iools and<br>ources<br>ailable<br>5<br>of ICT<br>E-resour<br>the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>college. Me<br>e students h<br>the result of<br>n by Mentor<br>ents for co- | Number of<br>enable<br>Classroo<br>5<br>Tools and<br>tion? Give d<br>itution. Men<br>n Taxation I<br>ntors given<br>having alwa<br>of the Menter<br>.So Mentors                              | of ICT<br>ed<br>oms<br><u>d_reso</u><br><u>techn:</u><br>letails. (<br>tor is as<br>Law and<br>attentio<br>ys comr<br>ee and if<br>s helps<br>cultural, | Numberof sma<br>classrooms<br>0<br>ources<br>tiques used<br>maximum 500 v<br>signed for every<br>d Diploma in Lat<br>n towards each<br>nunicated and a<br>f any kind of dra<br>to overall develo<br>sports and othe | vords)<br>y class under Three<br>bour Law. Mentor<br>students personally<br>whack or decreasing<br>popment of the   |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll<br>9<br>2.3.2 – Students me<br>YES, Student me<br>YES, Student me<br>Year Law Cou<br>appointed letter i<br>also and academ<br>also. Mentors is a<br>result ratio<br>students.Me | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View Fil</u><br>entoring system ava<br>entoring system ava<br>s given by Principa<br>ically also. Mentors<br>lso given attention fo<br>, then full guidance<br>entor also encourage  | ICT T<br>reso<br>ava<br>r File<br>e of :<br>ailable in<br>ailable in<br>available<br>course<br>l of the o<br>s and the<br>towards<br>e is given<br>ged stud | iools and<br>ources<br>ailable<br>5<br>of ICT<br>E-resour<br>the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>college. Me<br>e students h<br>the result of<br>n by Mentor<br>ents for co- | Number of<br>enable<br>Classroo<br>5<br>Tools and<br>tion? Give d<br>itution. Men<br>n Taxation I<br>ntors given<br>having alwa<br>of the Menter<br>con Mentors<br>curricular, of            | of ICT<br>ed<br>oms<br><u>d_reso</u><br><u>techn:</u><br>letails. (<br>tor is as<br>Law and<br>attentio<br>ys comr<br>ee and if<br>s helps<br>cultural, | Numberof sma<br>classrooms<br>0<br>ources<br>tiques used<br>maximum 500 v<br>signed for every<br>d Diploma in Lat<br>n towards each<br>nunicated and a<br>f any kind of dra<br>to overall develo<br>sports and othe | Art E-resources and<br>techniques used<br>9<br>vords)<br>y class under Three<br>bour Law. Mentor<br>students personally<br>wback or decreasing<br>opment of the<br>r competitions.                |  |
| 2.3.1 – Percentage<br>arning resources e<br>Number of<br>Teachers on Roll<br>9<br>2.3.2 – Students me<br>YES, Student me<br>YES, Student me<br>Year Law Cou<br>appointed letter i<br>also and academ<br>also. Mentors is a<br>result ratio<br>students.Me | of teachers using lo<br>etc. (current year da<br>Number of<br>teachers using<br>ICT (LMS, e-<br>Resources)<br>9<br><u>View</u><br><u>View Fil</u><br>entoring system ava<br>entoring system is a<br>urse, Five Year Law<br>s given by Principa<br>ically also. Mentors<br>lso given attention fo<br>, then full guidance<br>entor also encourage<br>the normal system in the<br>ution  | ICT T<br>reso<br>ava<br>r File<br>e of :<br>ailable in<br>ailable in<br>available<br>course<br>l of the o<br>s and the<br>towards<br>e is given<br>ged stud | iools and<br>ources<br>ailable<br>5<br>of ICT<br>E-resour<br>the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>e of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>e in the institut<br>of UCT<br>E-resour<br>n the institut<br>e in the institut<br>e in the institut<br>college. Me<br>e students h<br>the result of<br>n by Mentor<br>ents for co- | Number of<br>enable<br>Classroo<br>5<br>Tools and<br>ces and<br>tion? Give d<br>itution. Men<br>n Taxation I<br>ntors given<br>having alwa<br>of the Menter<br>curricular, o<br>time teached | of ICT<br>ed<br>oms<br><u>d_reso</u><br><u>techn:</u><br>letails. (<br>tor is as<br>Law and<br>attentio<br>ys comr<br>ee and if<br>s helps<br>cultural, | Numberof sma<br>classrooms<br>0<br>ources<br>tiques used<br>maximum 500 v<br>signed for every<br>d Diploma in Lat<br>n towards each<br>nunicated and a<br>f any kind of dra<br>to overall develo<br>sports and othe | Art E-resources and<br>techniques used<br>9<br>vords)<br>y class under Three<br>bour Law. Mentor<br>students personally<br>wback or decreasing<br>opment of the<br>r competitions.                |  |

| positions   |   |  |   | the current ye  | ar  | Ph.D  |  |  |
|---|---|--|---|---|---|---|--|--|
| 4   | 4   | 0  |   | 0   |   | 0   |  |  |
| 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year) |   |  |   |   |   |   |  |  |
| Year of Award   | receiving awa<br>state level, nati  | rds from onal level,   |   | of full time teachers Des<br>iving awards from<br>evel, national level,<br>ernational level     |   | from<br>level,  |  | ame of the award,<br>wship, received from<br>ernment or recognized<br>bodies |
| Nill  | NI  | L  |   | Nill  |   | NIL   |  |  |
|   |   | No file  | uploaded  | ι.  |   |   |  |  |
| 2.5 – Evaluation Proc   | ess and Reforms   |  |   |   |   |   |  |  |
| 2.5.1 – Number of days<br>he year   | from the date of seme   | ester-end/ ye  | ar- end exa   | mination till the d   | eclara  | ation of results during   |  |  |
| Programme Name  | Programme Code  | Semester/ year   |   | Last date of the las<br>semester-end/ yea<br>end examination                                    |   | Date of declaration of<br>results of semester-<br>end/ year- end<br>examination                       |  |  |
| LLB   | 522   | SEM  | ESTER   | 01/10/2020  |   | 17/11/2020  |  |  |
| LLB   | 521   | SEM  | ESTER   | 01/10/2020  |   | 17/11/2020  |  |  |
| LLB   | 502   | YE   | ARLY  | 02/11/20  | 20  | 22/11/2020  |  |  |
| LLB   | 509   | YE   | ARLY  | 02/11/20  | 20  | 22/11/2020  |  |  |
|   |   | <u>View Upl</u>  | oaded Fi  | <u>le</u>   |   |   |  |  |
| 2.5.2 – Reforms initiate  | d on Continuous Interr  | al Evaluatio   | n(CIE) syst   | em at the institution   | onal le                                       | evel (250 words)  |  |  |
| University<br>University. T<br>students. 2)<br>pattern and impl<br>internal evaluat<br>per 80:20 patter   | has implemented<br>, Kolhapur from<br>he college has a<br>During the year<br>emented in Law<br>tion is by 30 Ma<br>rn of examinatio<br>rough written ex | time to<br>dopted th<br>, Univers<br>Colleges<br>arks as in<br>on of Univers | time for<br>he vario<br>sity has<br>under Sh<br>nternal<br>versity, | courses aff:<br>us patterns :<br>adopted CBCS<br>nivaji Univer<br>assessment. 2<br>80 marks eva | ilia<br>for o<br>pat<br>sity<br>Apart<br>alua | ted to the<br>evaluation of<br>tern (70-30)<br>r. So Continuous<br>t from this, As<br>tion is done by |  |  |

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College maintains the Academic calendar every year. It is prepared and adhered for conduct of Examination and other related matters. As 70-30 pattern is newly introduced during the year for Law Students. The strict plan is decided for implementation of this pattern. 1) Academic Calendar is prepared at the starting of academic year 2019-20 2) It includes the month wise planning of online admission process including physical scrutiny of the document, teaching, continuous internal evaluation, practical training, internship activities and

through internal evaluation. 2) For 100 Marks pattern students also some practical papers like professional ethics, ADR, DPC and Moot Court for continuous internal evaluation 3) Various Internal tests, classroom discussion, debate, moot court helps to motivate students and update their knowledge. 4) Teachers assess the internal evaluation through viva voce and journals and marks sent to the University. 5) for enhancing practical knowledge of students, various guest lectures of Advocates, Judges, Professional etc are conducted from time to time as a part of Continuous Internal evaluation system 6) So the college has transparent and impartial Continuous Internal evaluation system. various programmes and tentative schedule of University examination. 3) Activities and programmes have been planned and arranged accordingly. Coordinators has been appointed to consider all practical aspect of programme. Academic Calendar helps to manage and plan program throughout the year. 4) Various Curricular Activities, Co-curricular activities, Viva Voce, Internal submissions, Seminar planned and implemented according to the academic calendar. 5) The semester Pattern of Written examination according to rules of Shivaji University so all the Internal evaluation Marks sent to the University for final mark list. Mark of this, Internal evaluation are included in the final mark list by the University after verification.

#### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/PROGRAMM\_OUTCOME\_100623.pdf

#### 2.6.2 - Pass percentage of students

| Programme<br>Code | Programme<br>Name | Programme<br>Specialization | Number of<br>students<br>appeared in the<br>final year<br>examination | Number of<br>students passed<br>in final year<br>examination | Pass Percentage |
|-------------------|-------------------|-----------------------------|---|--|-----------------|
| 521               | LLB               | THREE YEAR<br>LAW           | 21  | 21   | 100             |
| 522               | LLB               | FIVE YEAR<br>LAW            | 33  | 33   | 100             |
| 502               | LLB               | DIT                         | 24  | 24   | 100             |
| 509               | LLB               | DLL                         | 13  | 13   | 100             |
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# 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/STUDENTS\_SATISFACTION\_SUR VEY\_2019-20\_100623.pdf

# **CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

# 3.1 – Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration          | Name of the funding agency | Total grant sanctioned | Amount received<br>during the year |  |  |  |  |  |
|-----------------------|-------------------|----------------------------|------------------------|------------------------------------|--|--|--|--|--|
| Major<br>Projects     | NIL               | NIL                        | 0                      | 0                                  |  |  |  |  |  |
|                       | No file uploaded. |                            |                        |                                    |  |  |  |  |  |

# 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                      | Name of the Dept. | Date       |
|--|-------------------|------------|
| One Day Workshop on<br>personality development | Law               | 13/01/2020 |

| and communi  | cation ski                        | lls      |                            |                      |                         |                     |           |   |   |  |
|--|-----------------------------------|----------|----------------------------|----------------------|-------------------------|---------------------|-----------|---|---|--|
| One day wor<br>370-the                             | kshop on .<br>n and now           | Art      |                            | La                   | aw                      |                     |           | 28/01,  | /2020                                     |  |
| one day Nat<br>on Justice<br>social tran<br>and ch | e for all                         | in       |                            | La                   | 1W                      |                     |           | 14/03,  | /2020                                     |  |
| 3.2.2 – Awards for                                 | Innovation w                      | on by Ir | nstitution                 | /Teachers            | /Researc                | h scholars          | /Studen   | ts during the   | e year                                    |  |
| Title of the innova                                | ation Name                        | of Awa   | ardee Awarding Agency Date |                      | e of awa                | e of award Category |           |   |   |  |
| NIL  |                                   | NIL      |                            | ľ                    | 1IL                     |                     | Nill      |   | NIL                                       |  |
|  |                                   |          | N                          | No file              | upload                  | ed.                 |           |   |   |  |
| 3.2.3 – No. of Incu                                | bation centre                     | created  | d, start-u                 | os incubat           | ed on ca                | mpus durir          | ng the ye | ear   |   |  |
| Incubation<br>Center                               | Name                              | )        | Sponse                     | ered By              |                         | of the<br>t-up      |           | e of Start-<br>up   | Date of<br>Commencement                   |  |
| NIL  | NI                                | L        | 1                          | NIL                  | 1                       | NIL                 |           | NIL   | Nill                                      |  |
|  |                                   |          | N                          | o file               | upload                  | ed.                 |           |   |   |  |
| 3.3 – Research P                                   | ublications                       | and Av   | vards                      |                      |                         |                     |           |   |   |  |
| 3.3.1 – Incentive to                               | o the teachers                    | s who re | eceive re                  | cognition/a          | awards                  |                     |           |   |   |  |
| S  | tate                              |          | National                   |                      | International           |                     |           |   |   |  |
|  | 0                                 |          |                            | (                    | )                       |                     |           | 0   | 1   |  |
| 3.3.2 – Ph. Ds awa                                 | arded during t                    | he yea   | r (applica                 | ble for PG           | GCollege,               | Research            | n Center  | )   |   |  |
| N  | ame of the De                     | epartme  | ent                        |                      |                         | Num                 | nber of F | PhD's Award   | ded                                       |  |
|  | 0                                 |          |                            |                      | 0                       |                     |           |   |   |  |
| 3.3.3 – Research                                   | Publications i                    | n the Jo | ournals no                 | otified on l         | JGC web                 | site during         | the yea   | ar  |   |  |
| Туре   |                                   | D        | epartmer                   | nt                   | Number of Publication A |                     |           | Average   | Average Impact Factor (if any)            |  |
| Nill   | L                                 |          | 0                          |                      |                         | 0                   |           | 0   |   |  |
|  |                                   |          | N                          | No file              | upload                  | ed.                 |           |   |   |  |
| 3.3.4 – Books and<br>Proceedings per To            |                                   |          |                            | Books pu             | ıblished, a             | and papers          | s in Nati | onal/Interna  | ational Conference                        |  |
|  | Departm                           | ent      |                            |                      |                         | N                   | umber o   | f Publicatio  | n   |  |
|  | Lav                               | v        |                            |                      |                         |                     |           | 4   |   |  |
|  |                                   |          | V                          | iew Upl              | oaded E                 | <u>rile</u>         |           |   |   |  |
|  |                                   |          | during t                   | ne last Ac           | ademic ye               | ear based           | on avera  | age citation  | index in Scopus/                          |  |
| 3.3.5 – Bibliometri<br>Neb of Science or           |                                   |          | -                          |                      |                         |                     |           |   |   |  |
|  |                                   | ian Cita | -                          | x                    |                         | Citation In         | a<br>m    | Institutional<br>affiliation as<br>nentioned ir<br>e publicatio | n excluding self                          |  |
| Neb of Science or<br>Title of the                  | PubMed/ Indi<br>Name of           | ian Cita | tion Inde                  | x<br>I Yea<br>public |                         | Citation In         | a<br>m    | affiliation as<br>nentioned ir                                  | citations<br>excluding self               |  |
| Web of Science or<br>Title of the<br>Paper         | PubMed/ Indi<br>Name of<br>Author | ian Cita | of journa                  | x<br>I Yea<br>public | cation<br>ill           | 0                   | a<br>m    | affiliation as<br>nentioned ir<br>e publicatio                  | citations<br>excluding self<br>n citation |  |

| 0                                    |                                |  | public  | ation         |  | citation<br>excluding<br>citatio | g self   | affiliation as<br>mentioned in<br>the publication |  |
|--------------------------------------|--------------------------------|--|---|---------------|--|----------------------------------|--|---|--|
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| .3.7 – Faculty par                   | ticipation                     | in Seminars/Confe  | erences and                                     | l Sympos      | sia during the ye                                | ar:                              |  |   |  |
| Number of Facu                       | lty                            | International  | ternational Natio                               |               | State  | 9                                |  | Local   |  |
|                                      | Attended/Semi<br>ars/Workshops |  | :   | 15 10         |  | D                                | 26   |   |  |
| Presented<br>papers                  | đ                              | 0  |   | 4             | 0  |                                  |  | 0   |  |
| Resource<br>persons                  | ł                              | 0  |   | 0             | 0  |                                  |  | 1   |  |
|                                      |                                |  | View Upl  | oaded 1       | <u>File</u>                                      |                                  |  |   |  |
| 4 – Extension A                      | ctivities                      |  |   |               |  |                                  |  |   |  |
|                                      |                                | and outreach pro<br>ons through NSS/                           |   |               |  |                                  |  |   |  |
| Title of the act                     | Title of the activities        |  | Organising unit/agency/<br>collaborating agency |               | ber of teachers<br>cipated in such<br>activities |                                  | Number of students<br>participated in such<br>activities |   |  |
| Tree Plant                           | tation                         | Bhara<br>Vidyapeeths<br>College, Ko                            | New Law   |               | 9  |                                  |  | 55  |  |
| Waste Mana<br>Programe to<br>handica | help                           | Bhara<br>Vidyapeeths<br>College, Ko                            | New Law   |               | 9  |                                  |  | 68  |  |
| Clean Ir<br>Program                  |                                | Bhara<br>Vidyapeeths<br>College, Ko<br>Kolhapur Mu<br>Corporat | New Law<br>olhapur<br>uncipal                   |               | 9  |                                  |  | 35  |  |
| Clean Ir<br>Program                  |                                | Bhara<br>Vidyapeeths<br>College, Ko                            | New Law   |               | 9  |                                  |  | 47  |  |
| Free Lega<br>and Advi                |                                | Bhara<br>Vidyapeeths<br>College, Ko                            | New Law   |               | 9  |                                  |  | 113   |  |
|                                      |                                |  | View  | <u>v File</u> |  |                                  |  |   |  |
| .4.2 – Awards and<br>uring the year  | d recogniti                    | ion received for ex  | tension act                                     | ivities fro   | m Government                                     | and other                        | recogi   | nized bodies                                      |  |
| Name of the a                        | ctivity                        | Award/Reco   | gnition   | Aw            | arding Bodies                                    | N                                |  | of students                                       |  |
| 0                                    |                                | 0  |   |               | 0  |                                  |  | 0   |  |
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| Name of the scheme   |                  | nising unit/<br>/collaborati<br>agency | -                                   | Name of t   | ne activity     | partici                        | er of teach<br>bated in s<br>activites |           | Number of students<br>participated in such<br>activites |  |
|--|------------------|--|-------------------------------------|---|-----------------|--------------------------------|--|-----------|---|--|
| Tree<br>Plantation   |                  | /s New L<br>ege,Kolh                   |                                     | T:<br>Plant   | ree<br>ation    |                                | 9                                      |           | 55  |  |
| Waste<br>Management<br>Programe to<br>help handicap  | olle             | /s New L<br>ge,Kolh                    |                                     | Wa<br>Manag<br>Progra<br>help ha  | me to           |                                | 9                                      |           | 68  |  |
| Clean India<br>Program   |                  | /s New L<br>ge,Kolh                    |                                     | Clear<br>Prog   | n India<br>gram |                                | 9                                      |           | 35  |  |
| Clean India<br>Program   |                  | /s New L<br>ge,Kolh                    |                                     | Clear<br>Prog   | n India<br>gram |                                | 9                                      |           | 47  |  |
| Free Legal<br>Aid and Advice   |                  | /s New L<br>ge,Kolh                    |                                     | Free<br>Aid and   | Legal<br>Advice |                                | 9                                      |           | 113   |  |
|  |                  |  |                                     | View  | <u>/ File</u>   |                                |  |           |   |  |
| 5 – Collaborations   | \$               |  |                                     |   |                 |                                |  |           |   |  |
| .5.1 – Number of Co  | llaborat         | ive activitie                          | es for re                           | esearch, fac  | ulty exchar     | nge, stud                      | lent exch                              | ange d    | uring the year  |  |
| Nature of activi   | ty               | Pa                                     | articipa                            | ant   | Source of f     | inancial                       | support                                |           | Duration  |  |
| National Seminar<br>on Justice for all<br>in social<br>transition:issues<br>and challenges |                  |  | 110                                 |   | Vid             | Bharati<br>yapeeth<br>titution |  |           | 1   |  |
| Lead Colle<br>Activity of<br>personality<br>development<br>communication<br>skills         | n<br>y<br>and    |  | 155                                 | 5   | S<br>Universi   | Shivaj<br>ty,Ko                |  |           | 1   |  |
| Lead Colle<br>activity on 2<br>370-then and  | Art              |  | 153                                 | 3   | Univ            | Shivaj<br>versity<br>lhapur    | γ,                                     |           | 1   |  |
|  |                  |  |                                     | <u>View</u>   | <u>r File</u>   |                                |  |           |   |  |
| .5.2 – Linkages with cilities etc. during the  |                  | ons/industr                            | ries for                            | internship,   | on-the- job     | training,                      | project w                              | vork, sł  | naring of research                                      |  |
| Nature of linkage  | Title d<br>linka |  | par<br>inst<br>ind<br>/rese<br>with | ne of the<br>tnering<br>titution/<br>dustry<br>earch lab<br>contact<br>etails | Duration        | From                           | Durati                                 | on To     | Participant   |  |
| 0  |                  | 0                                      |                                     | 0   | Nil             | .1                             | N                                      | i11       | 0   |  |
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| 5.5.3 – MoUs signed<br>buses etc. during the   |                  | titutions of                           | nation                              | al, internatio  | onal importa    | ince, oth                      | ier univer                             | sities, i | industries, corporate                                   |  |
| Organisation   |                  | Date o                                 | f MoU                               | signed  | Purpos          | se/Activi                      | ties                                   | st        | Number of<br>udents/teachers                            |  |

|                         |                |   |             |                        |  | participate        | d under MoUs           |  |
|-------------------------|----------------|---|-------------|------------------------|--|--------------------|------------------------|--|
| Samrudd<br>Foundation   |                | 01/10/201   | 18          | of Er<br>and<br>comple | int Nurturing<br>aterprenurship<br>l creating a<br>ete eco system<br>chnology start<br>ups |                    | 25                     |  |
|                         |                |   | <u>Viev</u> | <u>v File</u>          |  |                    |                        |  |
| <b>CRITERION IV</b>     | – INFRAS       | TRUCTURE AND  | ) LEAR      |                        | RESOURCES  |                    |                        |  |
| 4.1 – Physical Fa       | acilities      |   |             |                        |  |                    |                        |  |
| 4.1.1 – Budget al       | ocation, exc   | cluding salary for infra                                  | astructu    | re augm                | entation during the  | year               |                        |  |
| Budget alloc            | ated for infra | astructure augmentat                                      | tion        | Βι                     | udget utilized for infr  | astructure de      | velopment              |  |
|                         | 240            | 00000   |             |                        | 16   | 27314              |                        |  |
| 4.1.2 – Details of      | augmentatio    | on in infrastructure fa                                   | acilities c | during th              | e year   |                    |                        |  |
|                         | Facil          | ities   |             |                        | Existing or  | Newly Added        |                        |  |
|                         | Campu          | ıs Area   |             |                        | Ex   | isting             |                        |  |
|                         |                | rooms   |             |                        |  | isting             |                        |  |
|                         |                | r Halls   |             |                        |  | isting             |                        |  |
|                         |                | h LCD facilitie   |             | Existing<br>Existing   |  |                    |                        |  |
|                         |                | uipment purchas<br>(rs. in lakhs)                         |             | EATD CTILD             |  |                    |                        |  |
|                         |                |   | <u>Viev</u> | v File                 |  |                    |                        |  |
| 4.2 – Library as        | a Learning     | Resource  |             |                        |  |                    |                        |  |
| 4.2.1 – Library is      | automated {    | Integrated Library M                                      | anagem      | ent Sys                | tem (ILMS)}  |                    |                        |  |
| Name of the softwar     |                | Nature of automatio<br>or patially)                       | on (fully   | Version                |  | Year of automation |                        |  |
| NII                     |                | Nill  |             | NIL                    |  | 2023               |                        |  |
| 4.2.2 – Library Se      | ervices        |   |             |                        |  |                    |                        |  |
| Library<br>Service Type |                | Existing  |             | Newly                  | Added  | То                 | tal                    |  |
| Text<br>Books           | 8730           | 2602122   |             | 0                      | 0  | 8730               | 2602122                |  |
| Reference<br>Books      | 898            | 1103389   |             | 0                      | 0  | 898                | 1103389                |  |
|                         |                |   | Viev        | <u>v File</u>          |  |                    |                        |  |
|                         | AM other MO    | by teachers such as:<br>DOCs platform NPTE<br>m (LMS) etc |             |                        |  |                    | •                      |  |
| Name of the             | Teacher        | Name of the Moo   | dule        |                        | m on which module<br>is developed  |                    | launching e-<br>ontent |  |
| NIL                     |                | NIL   |             | NIL                    |  | Nill               |                        |  |
|                         |                | No  | file        | uploa                  | ded.   |                    |                        |  |
|                         |                |   |             |                        |  |                    |                        |  |

| Туре  | Total Co<br>mputers   | Computer<br>Lab   | Internet  | Browsing centers  | Computer<br>Centers   | Office  | Departme<br>nts  | Available<br>Bandwidt<br>h (MBPS/<br>GBPS)  | Others  |  |
|---|---|---|---|---|---|---|--|---|---|--|
| Existin<br>g  | 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0   |  |
| Added   | 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0   |  |
| Total   | 0   | 0   | 0   | 0   | 0   | 0   | 0  | 0   | 0   |  |
| 4.3.2 – Ban   | dwidth avail  | able of inte  | rnet connec   | ction in the I  | nstitution (Le  | eased line  | )  |   |   |  |
|   |   |   |   | 14 MBI  | PS/ GBPS  |   |  |   |   |  |
| 1.3.3 – Faci  | lity for e-co   | ntent   |   |   |   |   |  |   |   |  |
| Nam   | ne of the e-c   | content deve  | elopment fa   | cility  | Provide t   |   | he videos a  |   | ntre and  |  |
|   |   | 0.0   |   |   |   | re  | ecording faci  | lity  |   |  |
|   |   | 00  |   |   |   |   | Nill   |   |   |  |
| .4 – Maint  | enance of   | Campus Ir   | nfrastructu   | lre   |   |   |  |   |   |  |
| •   |   |   | aintenance  | of physical t   | facilities and  | academic  | support fac  | ilities, exclue   | ding sala   |  |
| •   | during the y  |   |   |   |   |   |  |   |   |  |
|   | ed Budget o<br>mic facilities   |   | enditure in<br>tenance of   |   | -   | ed budget<br>al facilitie:  |  | penditure ind<br>intenance of   |   |  |
|   |   |   | facilitie   | 21,000  | P   |   |  | facilites   |   |  |
| 1   | 1800000   |   | 1432  | 140   | :   | 250000  |  | 1951  | 74  |  |
| brary, sport  |   | computers,  |   |   | ng physical,<br>mum 500 wc  |   |  |   |   |  |
| for r<br>labor<br>foci<br>faci<br>classro<br>for th<br>before<br>and r<br>maintena<br>the<br>journa<br>well equ | maintaini<br>ratory, 1<br>llowed for<br>lities r<br>oms. Lib<br>e visito<br>entering<br>eturning<br>ance and<br>library<br>ls are s<br>hipped witters boo | ing and u<br>library,<br>or mainta<br>egarding<br>rary: In<br>rs. Stud<br>the Lib<br>of book<br>updation<br>as per B<br>ubscribe<br>ith the u<br>ks by in | sports of<br>aining an<br>laborat<br>case of<br>ents and<br>rary. A<br>s. A Lik<br>of the<br>CI norms<br>d by the<br>updated of<br>ternatic | g physica<br>complex,<br>nd utiliz<br>ory, lib<br>the Lib<br>teacher<br>separate<br>prary Com<br>library<br>to Variou<br>library<br>textbooks<br>mally re | LLEGE, Ko<br>al, acade<br>computer<br>zing phys<br>rary, spo<br>rary, a s<br>s are red<br>register<br>mittee ha<br>. Every y<br>s reputed<br>for stud<br>s, refere<br>cognized<br>have opte | mic and<br>s, clas<br>ical, a<br>orts con<br>separate<br>quired f<br>r is ma:<br>as been<br>rear a b<br>d nation<br>dent's to<br>nce boo<br>authors | support<br>srooms Du<br>cademic a<br>nplex, co<br>e registe<br>to registe<br>intained<br>formed f<br>udget is<br>hal and i<br>welfare.<br>ks, Law d<br>s and pop | faciliti<br>ne process<br>and suppo<br>mputers,<br>r is main<br>er their<br>for the r<br>for the pr<br>fixed to<br>nternation<br>Our Libra<br>Journals<br>ular. Mar | es -<br>s is<br>rt<br>and<br>ntained<br>names<br>issuing<br>coper<br>updat<br>onal<br>ary is<br>and La<br>cathi |  |

participation of the students in sports. Computer- Bharati Vidyapeeth, Pune being Parent Institute of our college has appointed several agencies for the supply of necessary material and also has entered into annual maintenance contract with M/s Impulse Icon Infotech for the maintenance of computers. It provides the maintenance services to the Institute as per the requirements of the college. It also provides preventive maintenance, the service engineers are made available whenever a need arises. This keeps the Computers and the accessories in the best working conditions. Computers have a internet facility with bandwidth 100mbps. Separate Computer Library is available in the Library under the supervision of Librarian and for safety purpose, the Computer supported with Quick Heal. There are total 15 Computer supported with internet facilities. Classrooms: The college has excellent infrastructural facilities for academic activities of the college. Which includes 9 classrooms (60.25 sq. ft.),1 examination hall (537.13), 1 library hall (2770.37 sq.ft.), 1 reading hall (989. 70 sq.ft.), 1 stockroom (240.59sq.ft.),

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/4-2-2 PROCEDURE AND POLICIES 240623.pdf

# **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

#### 5.1 – Student Support

5.1.1 - Scholarships and Financial Support

| _ | •                                       | •••                      |                    |                  |
|---|---|--------------------------|--------------------|------------------|
|   |   | Name/Title of the scheme | Number of students | Amount in Rupees |
|   | Financial Support<br>from institution   | NIL                      | 0                  | 0                |
|   | Financial Support<br>from Other Sources |                          |                    |                  |
|   | a) National                             | GOI SCHOLARSHIP          | 104                | 576185           |
|   | b)International                         | NIL                      | 0                  | 0                |
|   |   | View                     | <u>File</u>        |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme                                   | Date of implemetation | Number of students<br>enrolled | Agencies involved  |
|---|-----------------------|--------------------------------|--|
| Teacher Day<br>Celebration  | 05/09/2020            | 100                            | Bharati<br>Vidyapeeths New Law<br>College Kolhapur                                     |
| Online Webinar on<br>Consumerism and<br>financial literacy<br>in Covid time | 11/12/2020            | 95                             | Bharati<br>Vidyapeeths New Law<br>College Kolhapur                                     |
| Mazi Vasundhara<br>Mitra Pledge Week  | 02/01/2021            | 20                             | Bharati<br>Vidyapeeths New Law<br>College Kolhapur<br>and Government of<br>Maharashtra |
| Online Guest<br>Lecture on Swami<br>Vivekanand and<br>Youth Day             | 13/01/2021            | 100                            | Bharati<br>Vidyapeeths New Law<br>College Kolhapur                                     |
| Collaborative<br>Intensive Study<br>Programm                                | 18/01/2021            | 100                            | 1)Bharati<br>Vidyapeeths New Law<br>College Kolhapur 2)                                |

|  |  |   |  |   | K  | New I<br>olhapu<br>Vid<br>ashwa  | i Vidyapeeths<br>Law College<br>ur 3) Bharati<br>dyapeeths<br>ntrao Chavan<br>ollege Karad  |
|--|--|---|--|---|--|--|---|
| Activity One<br>Workshop   | _  |   | .0/02/2021   | 85  |  | Colle<br>and<br>Uni  | Bharati<br>eeths New Law<br>ge Kolhapur<br>d Shivaji<br>iversity,<br>olhapur  |
| Marathi<br>Rajyabhasha Din   |  | 2   | 7/02/2021  | 55  |  | Bharati<br>Vidyapeeths New Law<br>College Kolhapur   |   |
| Online National<br>Seminar on Arousing<br>Outcome of Consumer<br>Protection Law    |  | 1   | 5/03/2021  | 75  | Co<br>Bl<br>Ko<br>Y                          | idyape<br>ollege<br>harati<br>New I<br>olhapu<br>Vic<br>Cashwa                               | l)Bharati<br>eeths New Law<br>e Kolhapur 2)<br>i Vidyapeeths<br>Law College<br>ur 3) Bharati<br>dyapeeths<br>ntrao Chavan<br>ollege Karad |
| Lead Coll<br>Activity one<br>workshop on (<br>Opportunity<br>Womens                | e day<br>Carrer                                      | 18/03/2021                                  |  | 85  |  | Bharati<br>Vidyapeeths New Law<br>College Kolhapur<br>and Shivaji<br>University,<br>Kolhapur |   |
| 5.1.3 – Students be  |  | guidance                                    |  | <u>File</u><br>aminations and car   | eer counsell                                 | ling offe  | red by the  |
| Year   | Name<br>sche   |   | Number of<br>benefited<br>students for<br>competitive<br>examination | Number of<br>benefited<br>students by<br>career<br>counseling<br>activities | Number<br>students<br>have pass<br>the comp. | who<br>sedin   | Number of studentsp placed  |
|  |  | IIL   | 0  | 0   | 0  |  | 0   |
| 2019   | N  |   |  | _   |  |  |   |
| 2019<br>5.1.4 – Institutional<br>arassment and rag                                 | mechanis   | m for tran                                  | sparency, timely re  | uploaded.<br>dressal of student   | grievances,                                  | Prevent  | tion of sexual  |
| 5.1.4 – Institutional  | mechanis<br>ging case                                | m for tran<br>s during t                    | sparency, timely re  | dressal of student  | -  |  | ays for grievance   |
| 5.1.4 – Institutional<br>parassment and rag  | mechanis<br>ging case                                | m for tran<br>s during t                    | isparency, timely re<br>he year                                      | dressal of student  | -  | per of da  | ays for grievance   |
| 5.1.4 – Institutional<br>barassment and rag<br>Total grievan<br>5.2 – Student Prog | mechanis<br>ging case<br>ces receiv<br>0<br>gression | m for tran<br>s during t<br>/ed             | nsparency, timely re<br>he year<br>Number of grieva                  | dressal of student  | -  | per of da  | ays for grievance<br>ssal   |
| 5.1.4 – Institutional<br>barassment and rag<br>Total grievan                       | mechanis<br>ging case<br>ces receiv<br>0<br>gression | m for tran<br>s during t<br>/ed<br>cement d | nsparency, timely re<br>he year<br>Number of grieva                  | dressal of student  | -  | per of da<br>redre   | ays for grievance<br>ssal   |

| organizations<br>visited | students participated                                       | stduents placed             | organizations<br>visited     | students participated  | stduents placed                     |
|--------------------------|---|-----------------------------|------------------------------|--|-------------------------------------|
| NIL                      | 0   | 0                           | 00                           | 0  | 0                                   |
|                          |   | No file                     | uploaded.                    |  |                                     |
| .2.2 – Student pro       | gression to higher e  | education in percen         | tage during the yea          | r  |                                     |
| Year                     | Number of<br>students<br>enrolling into<br>higher education | Programme<br>graduated from | Depratment<br>graduated from | Name of<br>institution joined                                  | Name of<br>programme<br>admitted to |
| 2019                     | 15  | BSL                         | LAW                          | DEPARTMENT<br>OF LAW,<br>SHIVAJI<br>UNIVERSITY<br>KOLHAPUR     | LLM                                 |
| 2019                     | 6   | LLB                         | LAW                          | DEPARTMENT<br>OF LAW,<br>SHIVAJI<br>UNIVERSITY<br>KOLHAPUR     | LLM                                 |
| 2019                     | 1   | LLB                         | LAW                          | LAW<br>DEPARTMENT,<br>UNIVERSITY<br>OF MUMBAI                  | LLM                                 |
| 2019                     | 1   | LLB                         | LAW                          | SHAHAJI<br>LAW COLLEGE<br>KOLHAPUR                             | LLM                                 |
| 2019                     | 2   | LLB                         | LAW                          | SHAHAJI<br>LAW COLLEGE<br>KOLHAPUR                             | LLM                                 |
| 2019                     | 1   | BSL                         | LAW                          | NEW LAW<br>ACADEMY,<br>PUNE.                                   | LLM                                 |
| 2019                     | 1   | LLB                         | LAW                          | NEW LAW<br>ACADEMY,<br>PUNE.                                   | LLM                                 |
| 2019                     | 1   | LLB                         | LAW                          | SYMBOSIS<br>LAW SCHOOL<br>PUNE                                 | LLM                                 |
| 2019                     | 1   | LLB                         | LAW                          | NARSEE<br>MONJEE<br>INSTITUTE OF<br>MANAGEMENT<br>STUDY MUMBAI | MBA                                 |
| 2019                     | 2   | BSL                         | LAW                          | ILS LAW<br>COLLEGE PUNE  | LLM                                 |
|                          |   | <u>View</u>                 | <u>/ File</u>                |  |                                     |
|                          | ualifying in state/ nat<br>/GATE/GMAT/CAT/                  |                             |                              |  |                                     |
| <u></u>                  | Items   |                             |                              | f students selected/   | qualifying                          |

|  | Any Oth  | ler  |  |   | 4  |   |
|--|--|--|--|---|--|---|
|  |  |  | <u>View File</u>   |   |  |   |
| .2.4 – Sports a  | and cultural activition  | es / competitions  | s organised at th  | e institution leve  | I during the year  |   |
| Activity Level Number of Participants  |  |  |  |   |  |   |
| NIL NIL Nill   |  |  |  |   |  |   |
|  |  | No   | file upload  | ded.  |  |   |
| 3 – Student F  | Participation and  | Activities   |  |   |  |   |
|  | of awards/medals<br>a team event shou  | -  | •  | sports/cultural a   | ctivities at nation  | al/internationa   |
| Year   | Name of the award/medal  | National/<br>Internaional  | Number of<br>awards for<br>Sports  | Number of<br>awards for<br>Cultural   | Student ID<br>number   | Name of the student   |
| 2019   | SILEVER-<br>II RANK  | National   | 1  | Nill  | Nill   | UJAWALZ<br>CHAVAN   |
| 2019   | GOLD- II<br>RANK   | National   | Nill   | 1   | Nill   | SIDDHI<br>SANJAY<br>DIWAN   |
|  |  |  |  |   |  |   |
|  |  |  | <u>View File</u>   |   |  |   |
| •  | of Student Counciles of the institutio   | • •  | ntation of studen  | ts on academic  | & administr  | ative   |
| In co<br>involvem<br>well a<br>activities<br>not only<br>skill is t<br>of women a<br>complai<br>profess<br>professio                           |  | n (maximum 500<br>, administra<br>nts is a key<br>evelopment o<br>al role in t<br>inment but f<br>ctive of stu<br>(prevention<br>constituted<br>Kadam senior<br>under the ch                 | ntation of studen<br>) words)<br>ative co-cur<br>tool for th<br>f students a<br>che college<br>or social pu<br>udents invol<br>prohibition<br>in campus u<br>most facult<br>airmanship o                 | ricular and<br>he developme<br>also. Studer<br>experience.<br>urposes. To<br>vements. As<br>and redres<br>under the ch<br>ty member of<br>of principal                | extra curri<br>ent of insti<br>ts role in<br>Students ar<br>gain and im<br>per sexual<br>sal) Act 201<br>airman of a<br>college. A<br>is on camp | cular<br>tution as<br>various<br>re involved<br>prove the<br>harassmen<br>.3 interna<br>ssistant<br>Ragging<br>us. Due to   |
| In co<br>involvem<br>well a<br>activities<br>not only<br>skill is t<br>of women a<br>complai<br>profess<br>professio                           | ees of the institution<br>ollege campus<br>ent by studer<br>s personal de<br>s plays a vita<br>the main object<br>at workplace<br>nt committee<br>or Neelangi K<br>n committee u<br>andemic situa              | n (maximum 500<br>, administra<br>nts is a key<br>evelopment o<br>al role in t<br>inment but f<br>ctive of stu<br>(prevention<br>constituted<br>Kadam senior<br>under the ch                 | ntation of studen<br>) words)<br>ative co-cur<br>tool for th<br>f students a<br>che college<br>or social pu<br>udents invol<br>prohibition<br>in campus u<br>most facult<br>airmanship o                 | ricular and<br>he developme<br>also. Studer<br>experience.<br>urposes. To<br>vements. As<br>and redres<br>under the ch<br>ty member of<br>of principal                | extra curri<br>ent of insti<br>ts role in<br>Students ar<br>gain and im<br>per sexual<br>sal) Act 201<br>airman of a<br>college. A<br>is on camp | cular<br>tution as<br>various<br>re involved<br>prove the<br>harassmen<br>.3 interna<br>ssistant<br>Ragging<br>us. Due to   |
| In co<br>involvem<br>well a<br>activities<br>not only<br>skill is t<br>of women a<br>complai<br>profess<br>professio<br>the pa                 | ees of the institution<br>ollege campus<br>ent by studer<br>s personal de<br>s plays a vita<br>the main object<br>at workplace<br>nt committee<br>or Neelangi K<br>n committee u<br>andemic situa              | n (maximum 500<br>, administra<br>nts is a key<br>evelopment o<br>al role in t<br>inment but f<br>ctive of stu<br>(prevention<br>constituted<br>Kadam senior<br>inder the ch<br>tion, the st | ntation of studen<br>) words)<br>ative co-cur<br>tool for th<br>f students a<br>che college<br>or social pu<br>idents invol<br>prohibition<br>in campus u<br>most facult<br>airmanship o<br>cudent counc | ricular and<br>he developme<br>also. Studer<br>experience.<br>urposes. To<br>vements. As<br>and redres<br>under the ch<br>ty member of<br>of principal<br>il in colle | extra curri<br>ent of insti<br>ts role in<br>Students ar<br>gain and im<br>per sexual<br>sal) Act 201<br>airman of a<br>college. A<br>is on camp | cular<br>tution as<br>various<br>re involved<br>prove the<br>harassmen<br>.3 interna<br>ssistant<br>Ragging<br>us. Due to   |
| In co<br>involvem<br>well a<br>activities<br>not only<br>skill is t<br>of women a<br>complai<br>profess<br>professio<br>the pa                 | ees of the institution<br>ollege campus<br>ent by studer<br>s personal de<br>s plays a vita<br>for entertain<br>the main object<br>at workplace<br>nt committee<br>or Neelangi R<br>n committee wandemic situa | n (maximum 500<br>, administra<br>nts is a key<br>evelopment o<br>al role in t<br>inment but f<br>ctive of stu<br>(prevention<br>constituted<br>Kadam senior<br>inder the ch<br>tion, the st | ntation of studen<br>) words)<br>ative co-cur<br>tool for th<br>f students a<br>che college<br>or social pu<br>idents invol<br>prohibition<br>in campus u<br>most facult<br>airmanship o<br>cudent counc | ricular and<br>he developme<br>also. Studer<br>experience.<br>urposes. To<br>vements. As<br>and redres<br>under the ch<br>ty member of<br>of principal<br>il in colle | extra curri<br>ent of insti<br>ts role in<br>Students ar<br>gain and im<br>per sexual<br>sal) Act 201<br>airman of a<br>college. A<br>is on camp | cular<br>tution as<br>various<br>re involved<br>prove the<br>harassmen<br>.3 interna<br>ssistant<br>Ragging<br>us. Due to   |
| In co<br>involvem<br>well a<br>activities<br>not only<br>skill is t<br>of women a<br>complai<br>profess<br>professio<br>the pa<br>4 - Alumni E | ees of the institution<br>ollege campus<br>ent by studer<br>s personal de<br>s plays a vita<br>for entertain<br>the main object<br>at workplace<br>nt committee<br>or Neelangi R<br>n committee wandemic situa | n (maximum 500<br>, administra<br>nts is a key<br>evelopment o<br>al role in t<br>inment but f<br>ctive of stu<br>(prevention<br>constituted<br>Kadam senior<br>inder the ch<br>tion, the st | ntation of studen<br>) words)<br>ative co-cur<br>tool for th<br>f students a<br>che college<br>or social pu<br>idents invol<br>prohibition<br>in campus u<br>most facult<br>airmanship o<br>cudent counc | ricular and<br>he developme<br>also. Studer<br>experience.<br>urposes. To<br>vements. As<br>and redres<br>under the ch<br>ty member of<br>of principal<br>il in colle | extra curri<br>ent of insti<br>ts role in<br>Students ar<br>gain and im<br>per sexual<br>sal) Act 201<br>airman of a<br>college. A<br>is on camp | cular<br>tution as<br>various<br>re involved<br>prove the<br>harassment<br>.3 internal<br>ssistant<br>Ragging<br>us. Due to |

0

0

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

FROM TIME TO TIME, ALUMNI MEETINGS WERE CONDUCTED IN THE COLLEGE. ALUMNI REGISTER IS MAINTAINED IN THE COLLEGE.

# **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute follows the practices of decentralization and participative management in the following manner. 1. Decentralization- In the college academic and administrative departments are working. Each class has class teacher to look after the wellbeing and academic growth of every students. Each faculty member is working in the capacity of in charge, coordinator of the statutory committees like anti ragging, Internal Complaint Committee, Standing Committee etc. Every programme in the college is arranged in due consultation with other faculty members and coordinators. There are various committees constituted wherein full time teachers are members. For example- Campus Committee, Library Committee, Lead College Committee Development fund Committee etc. The teachers along with other members suggest various policies to be implemented in the college by taking active participation in these committee meetings. Teachers always give suggestions for purchasing reference book, text books, and important journals required to fulfill the norms of the University and Bar Council of India. Teachers also participate in the admission process by making scrutiny of required documents and by giving valuable guidance to the students. Also the distribution of workload and time table made by the teachers collectively. 2. Participative Management- core faculty has been appointed for both the three and five year law course. Each decision is taken after following democratic principles and deliberations. Parent's managements has positive and supportive attitude and always ready to help us. Each programme has different coordinators among the faculty members.

6.1.2 – Does the institution have a Management Information System (MIS)?

#### Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type   | Details   |
|---|---|
| Library, ICT and Physical<br>Infrastructure / Instrumentation | the College is having updated Library<br>with good infrastructure. Library is<br>having Computer lab and accessible with<br>free internet connection for students<br>and Faculty member. College is also<br>having Principal cabin, Administrative<br>office. Gymkhana, Canteen as well as<br>toilet and other amenities are existed<br>in the college.   |
| Teaching and Learning   | All faculty members in the college<br>are adopting traditional mode of<br>teaching as well as ICT mode of<br>teaching. Faculty members are actively<br>involved in teaching and learning<br>method with the help of Power point<br>presentation, use of various law<br>websites, use of various online<br>journals etc. Apart from this,<br>Tradition methods of learning are also<br>useful and in it, college is organizing<br>various guest lecturers of experts from<br>the legal field. Lecture time table<br>will be prepared by the College and<br>followed strictly as per University |

|                                      | norms.  |
|--------------------------------------|---|
| Curriculum Development               | This college is permanently<br>affiliated by Shivaji University,<br>Kolhapur. All curriculum prescribed by<br>Shivaji University is bound by the<br>College. College Faculty members were<br>actively engaged in drafting the<br>revised syllabus of Subjects. it is the<br>responsibility of college to take due<br>care that care that all the Subjects<br>covered under the Curriculum developed<br>by University. All the subjects are<br>allotted to the faculty and the<br>syllabus is completed within due time. |
| Examination and Evaluation           | This college is affiliated to Shivaji<br>University, Kolhapur. Three Year and<br>Five Years law course and diploma<br>courses run by this college having<br>semester and yearly pattern.<br>Examinations are conducted by the<br>University. so far as practical<br>training programme and internal<br>evaluation is concerned, the College<br>conducts class test, assignments,<br>presentations, projects as well as viva<br>voce.  |
| Research and Development             | Teaching faculty are actively<br>participated in research activities and<br>published the papers in conference<br>proceedings, peer reviewed Journals and<br>other journals. Apart from, National<br>level seminar on the topic of<br>Demonetization Rise or the all was<br>organized by the College on 9/2/2019 in<br>which various research articles were<br>invited and many more participants were<br>present for the seminar. Selected<br>papers were published in the reputed<br>Journal recognized by UGC.       |
| Human Resource Management            | Parental institution is having<br>control and supervision over Teaching<br>and non-teaching staff. The college is<br>having well qualified teaching and non-<br>teaching staff.   |
| Industry Interaction / Collaboration | Students are encouraged to visit the<br>civil, criminal and Labour Courts.<br>cases are also observed by the<br>students. Students of this college are<br>also working as Para legal volunteers<br>in the District Legal Services<br>Authority (DALSA), Kolhapur as per<br>directions for authority. Students are<br>encouraged to participate in LOK ADALAT<br>conducted by Court.   |
| Curriculum Development               | Students are encouraged to visit the civil, criminal and Labour Courts.   |

|                       | cases are also observed by the<br>students. Students of this college are<br>also working as Para legal volunteers<br>in the District Legal Services<br>Authority (DALSA), Kolhapur as per<br>directions for authority.  |
|-----------------------|---|
| Admission of Students | Admission procedure completed for<br>Five year Law Course and Three Year Law<br>Course on behalf of Government of<br>Maharashtra, State Common Entrance<br>Cell, Maharashtra State. Admission<br>committee constituted in the College<br>and members of the committee are<br>actively participated in the admission<br>process for First Year Law Course. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area              | Details  |
|-------------------------------|--|
| Planning and Development      | Academic calendar is prepared by the<br>faculty as per the term declared by<br>Shivaji University, Kolhapur. As per<br>Academic calendar various programme and<br>activities are planed and implemented.   |
| Administration                | The Management is having control and<br>supervision over the administrative<br>staff in the college. Administrative<br>staff is having expertise in computer<br>and internet. It will be benefited for<br>the development of institution. Good<br>administration in the college will be<br>helpful for smooth completion of<br>admission process,, conducting<br>university examination etec in the<br>college.  |
| Finance and Accounts          | The college is having updated Finance<br>and accounting system. It is maintained<br>on regular basis. Parental Authority<br>like Management, Joint Directorate<br>office of the State Government is<br>having supervision over the finance and<br>account system of the college. Each<br>year College data is submitted to the<br>AISHE and DHE- MIS as well as to the<br>ARA- Admission Regulating Authority,<br>FRA- Fee Regulating Authority. Every<br>year internal and external audit of the<br>finance and accounting system is<br>conducted by the Management, Joint<br>Director as well Shivaji University,<br>Kolhapur. |
| Student Admission and Support | Admission process for the First Year<br>Law Courses are conducted by the State<br>CET Cell, Maharashtra. Registration<br>process, filling option form,<br>provisional merit list, final Merit<br>List and Allocation list is prepared by   |

|             | the CET Cell and Admission process is<br>completed by the College by<br>constituting Admission Committee.<br>Faculty is having support for<br>completing of Admission process by way<br>of document scrutiny and verification<br>etc. Admission committee is having<br>significant role for smooth completion<br>of admission process.   |
|-------------|--|
| Examination | Law Examination are conducted by the<br>Shivaji University, Kolhapur. The<br>system of SRPD - Secure Remote Paper<br>delivery is adopted so that<br>confidentiality will be maintained. It<br>will be helpful for smooth functioning<br>of Exam. As a part of curricular<br>activities, for practical training<br>programme and internal evaluation is<br>concerned, the College conducts class<br>test, assignments, presentations,<br>projects as well as viva voce. |

# 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher   | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |  |  |  |  |
|------|-------------------|---|---|-------------------|--|--|--|--|
| 2019 | NIL               | NIL   | NIL   | 0                 |  |  |  |  |
| 2020 | NIL               | NIL   | NIL   | 0                 |  |  |  |  |
|      | No file uploaded. |   |   |                   |  |  |  |  |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |  |
|------|---|---|-----------|---------|--|--|--|
| 2019 | NIL   | NIL   | Nill      | Nill    | Nill   | Nill   |  |
|      | No file uploaded.   |   |           |         |  |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date | To date | Duration |
|--|------------------------------------|-----------|---------|----------|
| ONLINE<br>REFRESHER<br>PROGRAMME                         | 2                                  | Nill      | Nill    | 28       |

| FDP ON<br>EVOLUTION FROM<br>OFFLINE TO<br>ONLINE TEACHING                                  | 1                  |                 | 30/05/2020 0           |                      | 03               | 3/06/202           | 20         | 05             |
|--|--------------------|-----------------|------------------------|----------------------|------------------|--------------------|------------|----------------|
|  |                    |                 | View                   | <u>File</u>          |                  |                    | •          |                |
| 6.3.4 – Faculty and Staf   | f recruitment (r   | no. for p       | ermanent re            | cruitment):          |                  |                    |            |                |
|  | Teaching           |                 |                        |                      |                  | Non-tea            | aching     |                |
| Permanent  |                    | Full Tin        | ne                     | Pe                   | rmanen           | t                  | Full Time  |                |
| 4  |                    | 6               |                        |                      | 2                |                    |            | 3              |
| 6.3.5 – Welfare scheme   | s for              |                 |                        |                      |                  |                    |            |                |
| Teaching   |                    |                 | Non-tea                | aching               |                  |                    | Stu        | udents         |
| EMPLOYEES WEL  | FARE FUND          | EM              | PLOYEES 1              | WELFARE              | FUND             | UNI                | VERSI      | TY INSURANCE   |
| 6.4 – Financial Manag  | ement and Re       | esourc          | e Mobilizat            | ion                  |                  |                    |            |                |
| 6.4.1 – Institution condu  | icts internal and  | d extern        | al financial a         | audits regul         | larly (wit       | h in 100 w         | vords e    | ach)           |
| basis. The Ma<br>external finance<br>6.4.2 – Funds / Grants r<br>rear(not covered in Crite | audited n          | . Eve<br>utilit | n Shivaj:<br>ty certif | i Univer             | sity i<br>of exa | .s also<br>m funds | demar<br>• | nds regarding  |
| Name of the non go   | overnment          | Fur             | nds/ Grnats i          | received in          | Rs.              |                    | Pu         | irpose         |
| funding agencies /i  | ndividuals         |                 |                        | 0                    |                  | NIL                |            |                |
|  |                    |                 | No file                | •                    | 1.               |                    |            | NIL            |
| L<br>6.4.3 – Total corpus fun  | d generated        |                 |                        |                      |                  |                    |            |                |
|  |                    |                 | 0                      |                      |                  |                    |            |                |
|  |                    |                 |                        |                      |                  |                    |            |                |
| 5.5 – Internal Quality   | -                  |                 |                        | has been             | dono?            |                    |            |                |
| 6.5.1 – Whether Acader   |                    |                 | . ,                    |                      |                  |                    |            |                |
| Audit Type   | )/ a a /N la       | Exte            | ernal                  |                      |                  | V = = /N   =       | Intern     |                |
| Academic   | Yes/No             |                 | Age                    | IL                   |                  | Yes/No             |            | Authority      |
| Academic   | NO                 |                 |                        | IL                   |                  | NO                 |            | NIL            |
|  |                    | Parant          |                        |                      |                  |                    |            |                |
| 6.5.2 - Activities and su<br>Parent meeting<br>Feedback is reco<br>satisfied               | is conducto        | ed tw:<br>paren | ice in a<br>ts and tl  | year i.e<br>heir sug | e. one<br>gestic | for eacons are     | taker      | n. Parents are |
| 6.5.3 – Development pr   | ogrammes for s     | support         | staff (at leas         | st three)            |                  |                    |            |                |
|  |                    |                 | ni                     | 1                    |                  |                    |            |                |
| 6.5.4 – Post Accreditatio  | on initiative(s) ( | mentior         | n at least thr         | ee)                  |                  |                    |            |                |
| From time to ti<br>MIS, AISHE, wor   |                    |                 |                        |                      |                  |                    |            |                |

#### Director Authority, Shivaji University, Parent Institution. Faculties are encouraged to participate in Various National and International Seminar and converences.

| 6.5.5 – Internal Quality Assurance System Details                |     |  |  |  |  |
|--|-----|--|--|--|--|
| a) Submission of Data for AISHE portal                           | Yes |  |  |  |  |
| b)Participation in NIRF  | No  |  |  |  |  |
| c)ISO certification  | No  |  |  |  |  |
| d)NBA or any other quality audit No                              |     |  |  |  |  |
| 6.5.6 – Number of Quality Initiatives undertaken during the year |     |  |  |  |  |

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2019 | Actively<br>participated<br>in "Tree<br>Plantation<br>Programme"<br>in college<br>campus   | 23/07/2019              | 23/07/2019    | 23/07/2019  | 50                     |
| 2019 | Conducted<br>Chamber<br>Visit of<br>LL.B. III<br>students to<br>Chamber of<br>Adv. Sangram<br>Chavan                               | 24/08/2019              | 24/08/2019    | 24/08/2019  | 100                    |
| 2019 | Conducted<br>and<br>participated<br>a programme<br>for help to<br>handicapped<br>students on<br>"Waste<br>Management<br>Programme" | 26/08/2019              | 26/08/2019    | 26/08/2019  | 60                     |
| 2019 | Participated<br>in "Swanchh<br>Bharat<br>Abhiyan" in<br>collaboratio<br>n with<br>Kolhapur<br>Municipality<br>Corporation.         | 22/09/2019              | 22/09/2019    | 22/09/2019  | 60                     |
| 2019 | Participated<br>in "Clean<br>India<br>Programme"<br>in College   | 02/10/2019              | 02/10/2019    | 02/10/2019  | 70                     |

|   | Campus on        |  |  |  |  |  |
|---|------------------|--|--|--|--|--|
|   | the occasion     |  |  |  |  |  |
|   | of Birth         |  |  |  |  |  |
|   | Anniversary      |  |  |  |  |  |
|   | of Mahatma       |  |  |  |  |  |
|   | Gandhi in co     |  |  |  |  |  |
|   | llaboration      |  |  |  |  |  |
|   | with             |  |  |  |  |  |
|   | Kolhapur         |  |  |  |  |  |
|   | Municipality     |  |  |  |  |  |
|   | Corporation.     |  |  |  |  |  |
|   | <u>View File</u> |  |  |  |  |  |
| CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES |                  |  |  |  |  |  |

# 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                          | Period from | Period To  | Number of Participants |      |
|---|-------------|------------|------------------------|------|
|   |             |            | Female                 | Male |
| Celebration<br>of<br>International<br>Women Day | 08/03/2020  | 08/03/2020 | 50                     | 50   |

#### 7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

During the period, various activities are conducted by the College. In connection with environmental consciousness and sustainability, every year World Environmental Days are celebrated 1) Actively participated in "Tree Plantation Programme" in college campus on dated 23/07/2019 2) Participated in "Swanchh Bharat Abhiyan" in collaboration with Kolhapur Municipality Corporation 22/09/2019 3) Participated in "Clean India Programme" in College Campus on the occasion of Birth Anniversary of Mahatma Gandhi in collaboration with Kolhapur Municipality Corporation 02/10/2019

7.1.3 - Differently abled (Divyangjan) friendliness

| Item facilities   | Yes/No | Number of beneficiaries |  |  |
|---|--------|-------------------------|--|--|
| Physical facilities   | Yes    | 1                       |  |  |
| Provision for lift  | No     | 1                       |  |  |
| Ramp/Rails  | Yes    | 1                       |  |  |
| Braille<br>Software/facilities                                    | No     | 0                       |  |  |
| Scribes for examination   | No     | 0                       |  |  |
| Special skill<br>development for<br>differently abled<br>students | No     | 0                       |  |  |
| Any other similar<br>facility                                     | No     | 0                       |  |  |
| 7.1.4 – Inclusion and Situatedness                                |        |                         |  |  |

| Year              | Number of<br>initiatives to<br>address<br>locational<br>advantages<br>and disadva<br>ntages | Number o<br>initiatives<br>taken to<br>engage wit<br>and<br>contribute t<br>local<br>community | th                | Duration | Name of initiative  | Issues<br>addressed   | Number of<br>participating<br>students<br>and staff |
|-------------------|---|--|-------------------|----------|---|---|---|
| 2019              | 1   | 1  | 22/11/2<br>019    | 1        | conducted<br>"Swanchh<br>Bharat<br>Abhiyan"<br>in collab<br>oration<br>with<br>Kolhapur<br>Municipal<br>ity Corpo<br>ration.  | lecture<br>delivered<br>by Dr. Ka<br>lshetti,<br>Commissio<br>ner<br>Kolhapur<br>Municipal<br>Corporati<br>onawardee<br>s<br>regarding<br>Clean env<br>ironment<br>and surro<br>undings | 155   |
| 2019              | 1   | 1  | 02/10/2<br>020    | 1        | actively<br>conducted<br>"Clean<br>India Pro<br>gramme"<br>in<br>College<br>Campus on<br>the<br>occasion<br>of Birth<br>Anniversa<br>ry of<br>Mahatma<br>Gandhi in<br>collabora<br>tion with<br>Kolhapur<br>Municipal<br>ity Corpo<br>ration. | clean<br>India  | 135   |
| No file uploaded. |   |  |                   |          |   |   |   |
| 7.1.5 – Human     |   | rofessional  | Ethics Code of co | •        |   |   |   |
| Title             |   |  | Date of pu        |          |   | ,   |   |
| PROSPECTUS        |   |  | 12/0.             | 7/2019   | colleg<br>doct<br>direg<br>BAR CC   | The prospectus of the<br>college is the authentic<br>document wherein the<br>direction given by the<br>BAR COUNCIL OF INDIA, the<br>affiliating university                              |   |

| and the government of     |
|---------------------------|
| Maharashtra are           |
| mentioned. It also        |
| mentions the code of      |
| conduct, the structure of |
| the course, the criterion |
| regarding admission,      |
| elligibility and provide  |
| the information about the |
| college infrastructure.   |
| The other facilities such |
| as Library, sports etc    |
| and fee structure of      |
| various courses.          |

| 7.1.6 – Activities conducted for | promotion of universal Values and Ethics |
|----------------------------------|--|
|----------------------------------|--|

| Activity          | Duration From Duration To |     | Number of participants |  |  |
|-------------------|---------------------------|-----|------------------------|--|--|
| NIL               | Nil                       | Nil | Nil                    |  |  |
| No file uploaded. |                           |     |                        |  |  |

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

 Conducted and participated a programme for help to handicapped students on "Waste Management Programme" on dated 26/08/2019 2. Installation of Dustbins in the college 3. Plastic Free Campus 4. Fire Safety Device maintained in the college 5. Rainwater Harvesting Management

#### 7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

7.3 INSTITUTIONAL TWO BEST PRACTICES 1. PARTICIPATION IN LEGAL AWARENESS PROGRAMME- Legal Awareness Programme is conducted in collaboration with District Legal Service Authority to create legal awareness among the students. Burning issues were discussed in the prograamme like Gender equality, universal values, Human rights issues etc were highlighted while creating such legal awareness among the students. Imminent expert were invited to deliver information to the students. Many people in the society especially vulnerable groups were benefited. 2. SPORT AND EXTRA CURRICULAR ACTIVITIES- Every year sports week conducted in the campus. Through this sport week, personality development and health consciousness is created among the students. Various outdoor and indoor sports activities were conducted in the college during this sports week. In our campus, the institution has maintained Gymnasium for both students as well as Staff. In case of extra curricular activities, the college also conducted various cultural programme such as traditional day, cultural programme, colours day celebration etc. Due to sports activities in the college, many students were encouraged to participate in various national level sports competitions. 3. INTERNSHIP ACTIVITIES- As per BCI norms, Internship programme for Five Year Law Course and Three Year Law Course were conducted in the College. In case of Three Year Law Course, Students have to carry internship activities for 12 weeks and for Five Year Law Course, Students have to carry internship activities for 20 Weeks. For conducting internship programme, Students were sent to number of Governmental and non-governmental institutions such as District Court, Police Station, GST Office, Banks, Insurance Office, Post office, old-age home etc. Through Internship programme, Students were gets practical knowledge of various offices which is helpful for their academic and processional growth. Due to internship activities conducted in the college, it will be convenient for the students to overcome the practical difficulty during practice in the court of law. 4. GUEST LECTURES-

Various Guest Lectures were organized in the college of imminent lawyers. In this Programme, various Immenient lawyers, Judicial officers, Subject experts were invited to highlight various legal issue. Students were benefited due to such guest lecture.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/TWO\_BEST\_PRACTICES\_290623.pd <u>f</u>

#### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 INSTITUTIONAL DISTINCTIVENESS With clearly defined objective of seeking 'Transformation through dynamic education' the founder Dr. Patangrao Kadam being enlightened with this objective has established this college with a view to provide quality education on 17th July 1982. Since its establishment this college is recognized as one of the excellent quality conscious colleges imparting Legal education within the area of operation of Shivaji University, Kolhapur. Three Year Law Course and Five Year Law Courses are existed in the college and the admission of this courses are through Maharashtra Law CET CELL. Since its establishment the college has been visited and appreciated by various luminaries of the legal field, members of the Judiciary, District Bar, State Bar Council Bar Council of India on number of occasions and have appreciated progress creativity of the college. Despite classroom teaching the major focus of this college is on imparting practical education. This done through regular organizing of moot courts, Legal Aid Camps, Law Lectures series inviting distinguished luminaries from Legal field, Court visits Lawyer's Chamber visits, initiating students to express share their opinion ideas on various current issues through Wall paper called 'Lawyers pen'. This college is also having huge contribution towards to community by creating law abiding citizens in the society. Number of students of this college are working in various fields such as Judiciary, Education, Government services, Public Sector, Private Corporation etc.

Provide the weblink of the institution

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/INSTITUTIONAL\_DISTINCTIVENES S\_290623.pdf

#### 8. Future Plans of Actions for Next Academic Year

for the academic year 2020-21, the college is having following plans of actions. 1. To seek Research Grants and Projects 2. to organise national seminar 3. To upgrade the Library. To purchase books for library 4. To create awareness among the students relating to various subject matters such as Gender Equality, Environmental Consciousness, legal ethics, Universal Values, Human Rights etc. 5. To arrange Health Check up camps. 6. to arranged curricular and extra curricular activities in college.