YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHARATI VIDAPEETH'S NEW LAW COLLEGE, KOLHAPUR
• Name of the Head of the institution	DR. PRAFULL B. CHAVATE
• Designation	I/C PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312621244
• Mobile No:	9423872411
• Registered e-mail	bvnewlawkop@gmail.com
• Alternate e-mail	bvnlck@gmail.com
• Address	Bharati Vidyapeeth New Law College, Kolhapur
• City/Town	Near chitranagari, kolhapur
• State/UT	Maharashtra
• Pin Code	416013
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**DR. SOPAN D. JADHAV**
• Phone No.	**9823328512**
• Alternate phone No.	**02312621244**
• Mobile	**9823328512**
• IQAC e-mail address	**sopanjadhav2205@gmail.com**
• Alternate e-mail address	**sopanjadhav2205@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nlckolhapur.bharatividyapeeth.edu/media/pdf/AQAR_2019-20_050723.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nlckolhapur.bharatividyapeeth.edu/media/pdf/ACADEMIC_CALENDAR_2020-21_200623.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.06**	**2016**	**16/12/2016**	**15/11/2021**

6.Date of Establishment of IQAC	**15/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Every Year "Tree Plantation Program" is conducted in the college campus for maintaining environmental sustainability 2. one day workshop conducted on various burning issues in the society under Lead College Activity Programme sponsored by Shivaji University 3. conducted various program on the occasion of Birthday Celebration of Hon'ble Dr. Patangrao Kadam 4. various guest lecture were conducted	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To conduct Tree Plantation Programme	**successfully conducted tree plantation programme during this period and**
2. To conduct Population day	**On account of Population Day guest lecture was conducted in the college to create awareness is successfully conducted**
3. To Conduct Lead College Activity programme in the college	**Lead college program in the college is successfully conducted**

13.Whether the AQAR was placed before statutory body?	**No**	

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	Nil

15.Multidisciplinary / interdisciplinary

This college is affiliated under Shivaji University, Kolhapur. Law stream is included under the Faculty of Humanity. Hence, Syllabus of Law is as per CBCS pattern and in every semester there will be AECC i.e. Ability Enhancement Compulsory Course subject. Therefore, faculty of the colleges are actively engaged in teaching learning process by keeping in mind multidisciplinary approach.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC): still not implemented by University for Law College and there is no any instruction or directions from University or concerned apex body regarding implementation of ABC.

17.Skill development:

The syllabus of Law colleges are as per CBCS patterns prescribed by University and UGC. Hence, apart from Law subject, one subject included from interdisciplinary strem which will enhance the skill of the students. For Three Year Law Course, there are total 6 semester. There are total 6 Ability Enhancement Compulsory Courses and for Five Year Law Course, there are total 10 Semester. Every semester one Ability Enhancement Compulsory Courses subjects. So there are total 10 Ability Enhancement Compulsory Courses subjects. Apart from this, Colleges are also actively enganged in various activities which will enhanced for skill development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College is actively engaged in integration of Indian Knowledge system. AS per norms of Shivaji University Kolhapur, Law Colleges were adopted Marathi Medium Courses so that students can understand the contextual understanding of Law in better manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Through motto of institution of having "Social Transformation through dynamic education", the college is having endeavour for academic and administrative growth of students. Teaching learning process in the college enhances the students to become an Ideal citizen. As a result of this, Law Teaching which can lead towards outcome based education.

20.Distance education/online education:
In Covid-19 Pandemic situation, Faculty were engaged in Online Teaching. Teaching process were continued through various platform like Zoom, Google Meet, Microsoft Team etc. Faculty members of the college were also posted lecture material on google classroom which became easily accessible to the Students. Due to online teaching methods, Students were benefited in academic strem.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**4**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**634**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**200**

File Description	Documents
Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	**60**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full time teachers during the year	**10**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of Sanctioned posts during the year	**10**

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**9+1=10**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**NIL**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For smooth and effective implementation of Curriculum designed by

University, the following practices and path observed by the College.

1) Every year admission process of the college will be regulated. This Admission procedure completed for Five year Law Course and Three Year Law Course on behalf of Government of Maharashtra, State Common Entrance Cell, Maharashtra State.

2) Before start of Academic calendar, each faculty are informed to complete the syllabus within time.

3) Teaching time table prepared and teaching subject distributed as per UGC workload.

4) Induction programme conducted for First Year Students by way of conducting lecture in each academic year so that students will be inspired.

5) Academic Plan for the period of 2019-20 prepared and in accordance with the plan, responsibilities are shouldered on by the concerned faculty to complete the syllabus of allocated subjects as per the curricular and also to conduct, co-curricular and extra-curricular activities in the college from time to time.

6) . Apart from this, Covid 19 situation was also there in the year 2020-21 and In this situation, faculty member adopted online teaching mode.

7) Moot Courts for Last Year students also conducted as per guideline provided in the syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During the academic year 2019-20, CBCS based syllabus was adopted by the University in which AECC subject having interdisciplinary approach as well as per 70-30 pattern, 30 marks were prescribed for internal evaluation. In internal evaluation, there will be assignemtn submission, viva voce, seminar, group discussion etc

methods were adopted.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

For three year law course, Professional ethics, Professional accountancy and bench bar relationshiop is the separate subject. It is the subject based on professional ethics. various guest lectures also conducted. Apart from this, International Human rights is the subject based on human value. Every Year, International Human rights day is celebrated in the college. It is also having nexus with human values. For creating awareness about environment, on 5th June of every year world environment day is celebrated in the college.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

53

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

53

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

216

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Every year college conducts crash course for academic development of students. This year College has also taken initiative to conduct 'Online crash course for Slow learners as well as for advance learners on whole syllabus for the students of LL.B. II (Sem. III) and Pre Law IV (Sem VII) AY -2020-21. The online crash course was conducted with due reason of Pandamic' of covid 19. The lectures under this course were conducted by every faculty on Microsoft Team.

Along with them back log and repeater students were also invited and mended these lectures. These lectures were scheduled order to review the syllabus and to increase the passing. The college had also taken initiative to conduct online lectures for all subjects so that the appearing students for Shivaji university examination will have a fruitful result.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
626	**10**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through student cetric methods. This methodology helps the students to transform students towards development. The teacher facilitates the learning by allowing each individual student to participate in class activities. For enriching learning experiences, the college and teachers used various methodologies such as flip class method, problem solving method, class room discussions, seminars, moot court, case studies, internship programmes and so on. To involve students in experiential learning, the college organized various study tools and field work internship programmes. There is various small projects given under lawyers pen and environmental studies project which gives enough chance to incorporate and practice problem solving methodology.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Covid-19 pandemic significantly disturbed the academic year 2020-21. Thus, instructions were forced to learn, implement and used ICT enabled tools. Not only professors but students also used laptop, internet and Wi-Fi facilities. The faculty training program are organized for e-content and e resources development. The various faculty members for enhancing the knowledge relating to ICT 7 days faculty training programme conducted by Ramanujan College, Delhi. The teachers are efficiently using ICT enabled instruments such as computers, laptops, mobiles, headphones, Bluetooth for conducting lectures. The teachers also shared various e-content materials such as PPT, Google Classroom, You Tube links and various e-articles. During the year, the uses of ICT have been 100 % due to Corona pandemic all syllabus completed through online mode. Also there is various e-materials was shared on Students what's groups. So all the faculty members and students also used ICT enabled tools for effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

09

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

115

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and mode. Initially, students are briefed about internal assessment question paper patterns and university examinations in orientation program by the principal and faculty members. In order to ensure transparency in the system of internal assessment communicated with the students well in time. The university norms relating to coursewise examination patterns are communicated to the students through the college prospectus. The University circular in this regard are circulated to the faculty members and administrative staff time to time and are also displayed on the notice board for students. Evaluation methods and examination schedules are made available on the college website.

The principal holds meetings of the faculty and directs them to ensure effective implementation of the internal assessment process. Continuous evaluation of the students is made through unit test, group discussion, assignment submission, field visit and seminar

presentation etc. For the effective understanding of the evaluation process, the faculty members give classwise instructions about unique features of the evaluation of the course. Internal examination schedule is displayed on the notice board in advance. Changes in schedules, patterns, methods if any immediately notified to the students through notice board and through classroom briefing by the concern subject teachers. The subject teacher briefs the students in the classroom about their attendance and performance in the internal examination. Students are free to interact with the teachers to resolve grievances if any, regarding the assessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college maintains complete transparency in the evaluation and to provide platform for redressal of grievance of the students regarding to university examination and internal evaluation respectively.

1. Before Examination- Common grievance of the students before the examination are late exam form filing, wrong entries in the exam form, non-receipt of admit card of examination etc. In either case, grievances are communicated to University Examination section and resolved at the earliest. Non-teaching staff in the colleges helps the students for filing the examination form.

2. During the examination- During the internal examination, if any students find problems then faculty of the college solves all the grievances of the students. During external examination college instantly reports to the university examination section if there are any grievances regarding question papers of any subjects. Grievances regarding question papers includes question asked out of syllabus, typing errors etc. Sometimes, seat no of the students are added wrong students, roll list so exam in charge instantly give them correct question papers. Roll list are also corrected at the same time in consultation with university.

3. After Result Declaration- after result declaration by university if any students has objection with result, he/she approach the Shivaji University for verification and

revaluation o his papers. The revaluation results are declared within a period of one month from the submission of application in the university. If the result is changed, the revaluation fees are returned to the students.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes (POS), Programme specific outcomes (PSO), course outcomes (COS) for all programs offered by the institution are stated and displayed on website and communicated to teachers and students. The college has clearly stated Program outcomes (POS), Programme specific outcomes (PSO), and course outcomes (COS) are implemented through motto of the college 'Social Transformation through Dynamic Education'. The vision, mission statements are displayed on college website, College campus and college prospectus. These outcomes have been set taken into account the variety of the programs and the student's welfare. The teaching faculty also time to time inform to the students about the course and program outcome.

The Programmes outcomes are mentioned in the syllabus of the Shivaji University prescribed to each class and the syllabus copy is kept in the library which is open access to the students. All these outcomes are explained to the students in the classroom directly or indirectly. Students are encouraged, guided to learn and imbibe these outcomes. Every faculty plans and conducts all activities in light of Program outcomes (POS), Programme specific outcomes (PSO), course outcomes (COS).

Program outcomes (POS), Programme specific outcomes (PSO), course outcomes (COS) widely propagated and published through various means such as website, curriculum, in the classrooms, notice board, library, students interaction programme, meetings of alumni, teaching, non-teachings and parents etc. While addressing the teachers, students and stakeholders, Principal always create

awareness on the basis of Program outcomes (POS), Programme specific outcomes (PSO), course outcomes (COS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://nlckolhapur.bharatividyapeeth.edu/media/pdf/PROGRAMM_OUTCOME_100623.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

2.6.2 - Attainment of Programme outcomes and course

The Program outcomes (POS), Programme Specific Outcomes (PSO), Course Outcomes (COS) are available in the college website and college campus. There are certain ways to access whether the Program outcomes (POS), Programme Specific Outcomes (PSO), Course Outcomes (COS) are achieved or not. The performance of the students in university examination and different internal examinations is parameters of outcome assessments. For the assessment of the students summative and formative approaches are followed to get intended learning outcomes. During every class hour an environment is provided where teacher closely interacts with the students and students freely expresses his difficulties. Feedback form from the students are taken every semester about the teaching and learning outcomes. The teaching and learning assessment processes and reviewed by IQAC through academic and administrative audit.

Following are some of the programme and course outcomes related to our couse.

- **Legal knowledge**
- **Communication skill and competitive spirit**
- **Personality development**
- **Advocacy skills**
- **Leadership and stage daring skill**
- **Carrer opportunities in the law field**
- **Practical knowledge through internship program**
- **Constructive social work through legal awareness**
- **University ranking**

- ○ **Participation and prizes in various sports activities of national and state level**
- ○ **Ethics**
- ○ **Problem analysis**
- ○ **Individual and team work**
- ○ **Lifelong learning and settlement**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://nlckolhapur.bharatividyapeeth.edu/media/pdf/PROGRAMM_OUTCOME_100623.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

119

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nlckolhapur.bharatividyapeeth.edu/media/pdf/STUDENTS_SATISFACTION_SURVEY_2020-21_100623.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Due to covid 19 pandamicand lockdown there were restriction of carrying out extension activities in the neighbourhood during the year 2020-2021. So no activity under this head was carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	No File Uploaded

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bharati Vidyapeeth the parent institute of the college provided the infrastructure and other facilities as per the norms of BCI, affiliating university and requirements for exclusive use by this college. Bharati Vidyapeeth has constructed and excellent 3 stories building and with total build up area of 30,000 square feet in an area of 5 acres.The building is constructed as per the norms of the Bar council of India New Delhi. It meets all the present needs of the college for its academic, administrative, co-curricular and extracurricular activities.

The college has excellent infrastructural facilities for academic activities of the college which includes 9 classrooms (60.25 sq. ft.),1 examination hall (537.13), 1 library hall (2770.37 sq.ft.), 1 reading hall (989. 70 sq.ft.), 1 stockroom (240.59sq.ft.), 1 Computer Lab with internet facility(309.78 sq.ft.), and faculty room (700.74 sq.ft.). The college has very good quality infrastructural facilities for co- curricular activities, which includes 1 legal aid cell(320.86 sq.ft.) and 1 Moot Court Hall (753.20 sq.ft). The college has provided 1 common room for boys (359.06 sq.ft.) 1 common room for girls (320. 86 sq.f The college has a ramp at the entry of the college. A separate space for differently abled students in the library as well as in the classroom is provided. The college is affiliated to Shivaji University has adopted the course structure adopted by for first, second and third year of three year law course and first,, second, Third, forth and fifth year of five year Law Course is at par. Therefore the College is conducting these courses simultaneously at the same time.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A] Cultural activities

The college has Auditorium (multi-purpose hall)of 2955.55 sq. ft. Which is well equipped with audio with audio-visual equipments such as sound system, LCD projector, screen, stage, curtains and sitting facilities for audience which usually used for cultural activities, seminar, conference, workshop etc.

B) Sports, games (Indoor, outdoor)

The college has multi purpose hall of 2950 5.55 sq. ft. which usually used for the purpose of organising Indoor games such as chess, carrom.

The college hasample space in the college campus which usually used for the arrangement of the outdoor games such as cricket, football, volleyball. the college has required kids of the outdoor games such as cricket, football, volleyball etc.

C) Gymnasium :-

The college has a separate gymnasium of area 620.74 sq.ft. which contains equipment for the exercise such as weight lifting, dumbbells, cycle, manual treadmill, twister etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

library is partially automated. We are trying to implement it soon.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**D. Any 1 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91490

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a well equipped computer lab for the exclusive use of the students. The lab has ten computers. The administrative office of the college has 4 computers, the staff room of the college to computer for the use of the teaching faculty in computer each is with the principal librarian and the NAAC Cell.

All Computers are of following configuration.-

- **Intel R Core TM2 DUO**
- **CPU E7200 @ 2.53 GHz**
- **4GB RAM**
- **2*20 Inch Monitors**

The Computer in the lab are Connected by LAN. The College has licensed software of MS Office 2003, 2007, 2009, XP, ADOBE Photoshop, ADOBE Dreamweaver, ADOBE flash, ADOBE sound booth, Firefox, Neo, Real player, and Quick heal.

The admission Process and the administrative work are fully computerized. Computer facility with Internet connection is made available to the faculty and students for their academic use.

Bharati Vidyapeeth, Pune has appointed several agencies for the supply of necessary material and also has entered into annual maintenance contract with M/s Impulse Icon InfoTech for the maintenance of computers. It provides the maintenance services to the Institute as per the requirements of the college. It also provides preventive maintenance, the service engineers are made available whenever a need arises. This keeps the Computers and the accessories in the best working conditions. Computers have a internet facility with bandwidth 100mbps.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

23

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college Library has maintained a saperate regisger for the visitors, students and teachers. They are required to register their name before entering the library. A separate register is maintained for the issuing at returning books. A students or teacher can get a book from the library for studying, research work. A library committee has been formed for proper maintenance and updating of the library. various national journals are subscribed by the institute for students welfare. Our Library is wel equipped with the updated text book, reference book by recognising authors and popular welknown recognised noval literature also. The Library timing is from ....am to .....pm. During the period of examination, Library opens at ....am to .....clises at ......pm

Library has separate reading hall facilities for students to study.

computer Lab- The college has separate computer lab with internet

facilties. Separate register has maintained for the computer lab. Students has to register them before entering into computer lab.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

205

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

120

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

51

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During Covid Pandamic situation administrative, co curricular and extracurricular involvement by students was difficult task considering it a key tool for the development of the institution as well as personal development of the students also. Student's participation in various online programm plays an integral role in the collegiate experience. Student's involvement not only for the entertainment purpose but social purpose was considered important to gain and improve the skill.

As per the sexual harassment of women at workplace (Prevention, Prohibition and Redressal) Act 2013, Internal Complainant is duly constituted in campus under the chairperson of Assistant Prof. Neelangi A. Kadam, A senior most female faculty member of the College. One student representative is involved in the committee to create awareness among the students relating to this issue.

Apart from this, Students participation in various curricular, co curricular and extracurricular activities is ensured by the college. Student's representative is ensured in various committees of the college such as Anti Ragging Committee, Anti Ragging Squad, and Library Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Every year Meetings of Alumni Candidate is conducted by College. By way of Conducting such meeting, College creates stong feelding of excitement among present students. Of course it will behelpful for growth of institution. Alumni Register is maintained in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute follows the practices of decentralization and participative management in the following manner. 1. Decentralization- In the college academic and administrative

departments are separate. Each class has class teacher to look after the wellbeing of every students. Each faculty member is the in charge, coordinator of the statutory committees like anti ragging, Internal Complaint Committee, Standing Committee etc. Every programme in the college is arranged in due consultation with other faculty members and coordinators. There are various committees constituted wherein full time teachers are members. For example- Campus Committee, Library Committee, Lead College Committee Development fund Committee etc. The teachers along with other members suggest various policies to be implemented in the college by taking active participation in these committee meetings. Teachers always give suggestions for purchasing reference book, text books, and important journals required to fulfill the norms of the University and Bar Council of India. Teachers also participate in the admission process by making scrutiny of required documents and by giving valuable guidance to the students. Also the distribution of workload and time table made by the teachers collectively. 2. Participative Management- core faculty has been appointed for both the three and five year law course. Each decision is taken after following democratic principles and deliberations. Parent's managements has positive and supportive attitude and always ready to help us. Each programme has different coordinators among the faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bharati Vidyapeeth's New Law College is having contribution in decentralization & participative management. The Management provides an opportunity for decentralized governance through active Participation of the college representatives.

The Principal and Member of the Management of Bharati Vidyapeeth are the members of the College development Committee . From time to time, The Principal and Coordinator reports to the College

The College development Committee includes the representatives of Teaching and nonteaching Staff, Principal. Teaching and non teaching

staff assit the principal at college level. The teaching staff is actively involved in the extra- curricular activities like moot court competitions, Elocution & debate, cultural activities, career etc. The College is having many committees for smooth functioning of the college. Various committee like admission committee, college development committee, Anti-Ragging committee, Internal Complaint committee, Grievance Cell Committee, Standing Committee, Purchase committee, Library Committee, Foreign Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- The College is having updated Library with good infrastructure. Library is having Computer lab and accessible with free internet connection for students and Faculty member. The Library is supported with OPAC system. Through this system, Students and faculty can check availability of books as per syllabus.
- Every year at the commencement of the academic year, Academic calendar is prepared as per the term declared by Shivaji University, Kolhapur. As per Academic calendar various programme and activities are planned. This academic calendar is finalized by way of conducting Staff Meeting and same can be placed before the IQAC. Academic plan includes Teaching, various guest lectures, extracurricular activities, internal Assignment, Court visit, chamber visit, participating in Lokadalat by student volunteers and internal examinations.
- The College is having the Development Committee and it has representatives from management and Principal and faculty members for the purpose of have effective implementation of the policies. Apart from this, the college has also constituted various committees like Anti Ragging Committee, Library Committee, purchase committee, admission committee, Internal Complaint Committee etc. for effective implementing the Academic Plan,curricular as well as extracurricular activities in the college.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With clearly defined objective of seeking 'Transformation through dynamic education' the founder Dr. Patangrao Kadam being enlighten with this objective has established this college with a view to provide quality education to the students. The Management is having contribution to provide education to meet the local, national and international needs. The appointment of the teaching and nonteaching staff is conducted by the management on merit basis. Academic and administrative performance of the teaching and non teaching staff is personally appraises by the Management of Bharati Vidyapeeth.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 - The institution has effective welfare measures

For Teaching Staff:

The institution is having following welfare measures

1. DCPS Facilities to the eligible staff

2. Salary is paid to the Staff timely

3. Leave –various types of leaves are granted to the staff like Duty Leave, Casual leave, Medical Leave, Maternity Leave to Eligible Staff.

4. Promotions- The eligible faculties are entitled to avail benefit of CAS facilities for Promotions

7. Gymnasium Facilities to aspiring students and staff members.

8. Faculty members are encouraged to participate and publish papers in various seminars, workshop, Participation in Faculty Development Programs etc.

11. For getting physical and mental health and for stress management, International Yoga Day is conducted every year on 21st June

For Non- Teaching Staff:

1. Provident Fund Facilities to the eligible staff

2. Salary is paid to the Staff timely

3. Leave –various types of leaves are granted to the staff like Duty Leave, Casual leave, Medical Leave, earned leave, to Eligible Staff.

4. Promotions- The eligible staff members are entitled for promotion on the basis of higher qualification, service experience, administrative contribution etc.

7. Gymnasium Facilities to aspiring staff members..

8. For getting physical and mental health and for stress management, International Yoga Day is conducted every year on 21st June

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	**No File Uploaded**

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At the end of the academic Year College collects feedback forms from

students. This helps to assess the academic performance of teaching staff. Every year Self Appraisal form is submitted to the institution through Principal to assess the performance of the academic activities of the faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 - Institution conducts internal and external financial audits

The institution conducts internal and external financial audits in a smooth manner. The college is having independent accounts section relating to financial transactions. These accounts are operated with the help of fully computerized software so that accuracy and efficiency of transactions will be maintained. The account section of the college is audited by the government and institution in each financial year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

fund of the college will be utilized by college in a transparent manner. It can be mobilised. It can be utilized for developmental activities of the college. Data is mainined in the office.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) is having contribution as follows

For imparting quality legal education, the institution always focuses for implementing innovative practices. Apart from this, IQAC also carries various activities like Guest Lecture, Internship program etc. IQAC cell of the college also works for improving and maintaining quality legal education as well as also make concrete suggestion for using innovative teaching ways, developing suitable infrastructures.

Various tasks are performed by IQAC cell.

1. **Improving quality legal education as per feedback from the students**
2. **To adopt and implement best practices in administration for proper utilization and better services to the students and staff.**

3. **To provide guideline regarding academic and administrative audit of the college in case if it found weak area.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For providing quality legal education, Advanced Teaching Learning Process is required and reviewed and updated from time to time. During the Pandemic situation, all faculty members are actively used innovative techniques in teaching learning process. In teaching process, Teachers were conducted lectures through online mode with the help of Zoom app, Microsoft Team app and Google Meet etc. Google classrooms are created by Teachers so that it will be convenient for students to access learning material. In this backdrop, learning material are provided by teachers on Google classrooms. Assignments, internal submissions are also taken by the students as a part of curriculum prescribed by Shivaji University. Some Students volunteers are also sent to participate in Lokadalat at District Court, Kolhapur. Viva voce and submission for Moot Court, Other Practical Training Papers were taken by concerned faculty member. Student's feedback of teachers is taken every year and the analysis of the same is discussed in the IQAC. This process gives a chance of overall development of the teachers.

During this period, the college is also conducted University examinaion of students through online mode and also conducted internal examination for AECC (Ability Enhancement Compulsory Courses) exam.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For the promotion of Gender equity, various awareness programm is conducted in the college. Women's Empowerment Day, Law Day etc. Internal complaint committe is also working in the college as per the norms.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. **Solid Waste Management- The college is having solid waste management system. In this case, the solid waste is collected in the dustbins made available at all places on the college campus.**
2. **E-waste Management- The college maintains E-waste management system in which students and faculty members are informed to bring e-waste like cells, batteries, CD, old electronic tools etc and hand over to Municipal Corporation.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit | `E. None of the above`

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has undertaken various activities relating to inclusive environment.

1. Tolerance and harmony towards cultural- For the purpose of preserving language, every year Language day is celebrated in the college. It inculcates tolerance and harmony towards preserving culture.

1. Regional, linguistic, communal socioeconomic and other diversities- Our students comes from different socio-economic backgrounds and also from different States. Various types of scholarship are offered to the Students from weaker section and students belong to Minority community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has undertaken various initiatives in respect of Constitutional obligations like values, rights, duties and responsibilities. It can be discussed as follows.

1. The college organizes induction programme at the beginning of the academic year.
2. The students are informed about their rights and responsibilities and also rules of discipline and ethical values to be followed in the campus.
3. The syllabi includes various law subjects and the subjects like human rights, the constitutional law, environmental protection laws familiarizes the students with this concepts.
4. The Constitution Day, Human Rights Day, World Environmental Day etc are celebrated every year by the college.
5. The Preamble and the fundamental rights are displayed on the board in the classrooms.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year various days like World Population Day, International Yoga Day, World Environment Day, International Women's Day, Human Rights Day, Constitution Day, World Literacy Day, and Indian Republic Day etc.are celebrated in the college. In International Yoga Day, there was huge response from Students and faculty. There were total 166 participants were present.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.3 INSTITUTIONAL TWO BEST PRACTICES

1. PARTICIPATION IN LEGAL AWARENESS PROGRAMME- Legal Awareness Programme is conducted in collaboration with District Legal Service Authority to create legal awareness among the students. Burning issues were discussed in the prograamme like Gender equality, universal values, Human rights issues etc were highlighted while creating such legal awareness among the students. Imminent expert were invited to deliver information to the students. Many people in the society especially vulnerable groups were benefited.

2. SPORT AND EXTRA CURRICULAR ACTIVITIES- Every year sports week conducted in the campus. Through this sport week, personality development and health consciousness is created among the students. Various outdoor and indoor sports activities were conducted in the college during this sports week. In our campus, the institution has maintained Gymnasium for both students as well as Staff. I

3. INTERNSHIP ACTIVITIES- As per BCI norms, Internship programme for Five Year Law Course and Three Year Law Course were conducted in the College. In case of Three Year Law Course, Students have to carry internship activities for 12 weeks and for Five Year Law Course, Students have to carry internship activities for 20 Weeks.

4. GUEST LECTURES-Various Guest Lectures were organized in the college of imminent lawyers. In this Programme, various Immenient lawyers, Judicial officers, Subject experts were invited to highlight various legal issue. Students were benefited due to such guest lecture.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **The students of II year of New Law Course undertake a compulsory course i.e. environmental studies and within that they carry out filled project and submit the project report.**
- **The knowledge which is imparted to them in the classroom is thus confirm through such project. Apart from this, for slow learner, English Bridge course was conducted in the college.**
- **The college conduct various activites under internaship program wherein the students are encouraged to visit various government offices, organizations, social organizations, Courts etc.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To organise Criterionwise preparation for facing NAAC Re-accreditation

2. Focus on outcome learning

3. To conduct Allumni meets and get their help for development of present law students