



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

BHARATI VIDYAPEETH'S NEW LAW COLLEGE

**E- WING, 4TH FLOOR, BHARATI VIDYAPEETH'S EDUCATIONAL CAMPUS,
SURVEY NO 66/2, NEAR CHITRANAGARI, MOREWADI, KOLHAPUR
416013**

<http://nlckolhapur.bharatividyaapeeth.edu>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

December 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bharati Vidyapeeth New Law College, Kolhapur established in 1982 providing legal education. Since its establishment, this college has been recognized as one of the excellent and quality-conscious colleges imparting legal education within the area of operation of Shivaji University, Kolhapur. The college is sincerely thriving hard for the overall personality development of its students by providing them with excellent infrastructure, quality education, and opportunities to prosper and develop, and making them competent lawyers and experts in different fields of law.

Despite classroom teaching, the major focus of this college is on imparting practical education. This is done through regular organizing of moot courts, Legal Aid Camps, Law Lectures series inviting distinguished luminaries from the legal field, Court visits and Lawyer's Chamber visits, and initiating students to express and share their opinion and ideas on various current issues through wallpaper called 'Lawyers Pen'.

Bharati Vidyapeeth's New Law College, Kolhapur, is run by India's one of the prominent education institutes, Bharati Vidyapeeth, Pune. This college is affiliated to Shivaji University, Kolhapur.

Since its establishment, the college has been visited and appreciated by various luminaries of the legal field, members of the Judiciary & District Bar, State Bar Council, and Bar Council of India on a number of occasions, and they have appreciated the progress and creativity of the college.

Vision

VISION:

"To make this institution a centre for Social Transformation through Legal Education."

Bharati Vidyapeeth's New Law College, Kolhapur established in **1982**, is the premier institute providing quality legal education. The institution is having vision to make this a centre for social transformation through Legal Education.

Mission

MISSION:

The mission of the College can be summarized as follows:

"To provide quality legal education to the people of the region, empowering the students with quality legal knowledge and transforming them into ideal Indian citizens in the context of a global society."

Objectives:

- To spread legal literacy and awareness in society
- Inculcate legal awareness and develop abilities of inquiry, reasoning, analysis, and assessment of the phenomenon
- Impart instructions and skills in the law at the degree level to improve students' employability and prepare them for higher education
- Use legal knowledge as a tool for social development and social, economic, cultural, and political change
- To secure an integrated total personality development of the student
- To provide an excellent educational environment
- To inculcate a sense of social responsibility and brotherhood among the students
- To make the student socially spirited citizen to support and assist the weaker sections of the society in enforcing their rights and entitlements.
- To inculcate need-based academic and intellectual skills, to emerge as responsible citizens of this great country.
- To help the students to discover and tap their fullest potential while becoming properly integrated personalities.

Responsibility is shouldered on the management body, the principal, and teaching and non-teaching staff for effective implementation of vision and mission of the college. While implementing vision and mission, academic enrichment of students are to be taken into considered through systemic planning of curricular and extra- curricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Strong and Effective management of Bharati Vidyapeeth, Pune
2. Three Year Law Course is permanently affiliated to Shivaji University, Kolhapur and recognised by UGC under section 2 (f) & 12 (b) of the Univeristy Grants Commission Act, 1971
3. The institution offers quality legal education at undergraduate for Three Year and five Year Law Course as well as Diploma in Taxation Law and Diploma in Labour Law
4. The faculty members are highly qualified, competent & experienced
5. Consistent good academic result
6. Building with good infrastructure as per norms of BCI
7. Effective implementaion of curriculum as per instruction of University.
8. Extensive collection of legal resources, Knowledgeable and qualified library staff, Modernized infrastructure with online databases, digital resources, and access to e-books for enhanced learning. Collaboration with sister institutions to expand the range of available resources. A conducive environment for research and study sessions. Book bank scheme for student.

9. Option to choose to give exam in Marathi or English Medium to overcome language Barriers.
10. Internet lab, language lab, spacious reading hall for Teacher and student
11. Huge response to take admission through Maharashtra Law CET CELL for Three Year Law Course and Five Year Law Course

Institutional Weakness

Apart from Strength, the college is facing some weaknesses.

- 1) No Full time Principal but government approval is pending for recruitment of full time Principal
- 2) Excessive workload on Teaching faculty
- 3) Language Problem in so far as student from Rural area
- 4) Gap between advanced learners and slow learner

Institutional Opportunity

For Academic and administrative growth of the institution, College will having constant effort to seek an opportunities.

- 1) In so far as huge response to Admission for Law course is concered, the college is having endeavour to run new division for Five Year Law Course.
- 2) To establish and implement Language Lab in the college specially for slow learners
- 3) To implement ERP for administrative and academic convenience
- 4) To encourage Student to Join NPTEL and SWAYAM Courses for their academic development
- 5) To establish Collaborations with reputed Legal Institution and other external agencies like Research Institution etc.
- 6) To start LL.M Course as per criterion and norms by Shivaji University, Governement and other apex body.
- 7) To establish registered Allumni Association of the instituion.
- 8) To seek funding or donations for the expansion and modernization of the library.

Engaging with legal professionals and alumni to contribute resources or expertise.

Institutional Challenge

- 1) To Run LL.M as PG course
- 2) To run various certificate courses in colleges for Teachers and Students.
- 3) To adopt norms of NEP from the perspective of Interdisciplinary approach

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Every year, The Institution ensures effective curriculum delivery through a well planned and documented process. Timely completion of Curriculum is the main objective by considering theoretical and practical approach.
- At the beginning of every academic year, academic calendar is created by college for smooth completion of curricular and co-curricular activities. Such activities is to be implemented as per the academic calendar is prepared by the college.
- Faculty of the college are also actively participating in related to curriculum development and assessment of the affiliating University and other colleges. It can be by the way of Setting of question papers for UG programs, Design and Development of Curriculum for Add on/ certificate/ Diploma Courses and Assessment /evaluation process of the affiliating University etc
- From academic year 2019-20 onwards, New pattern i.e CBCS pattern is adopted by the college as per the directives received from UGC and Shivaji Univeristy Kolhapur.
- Apart from this, it is also inculcated Institution issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum.
- College is also having focus on experiential learning through project work/field work/internship during last five years as part and parcel of syllabus

Teaching-learning and Evaluation

- Teaching, learning and Evaluation is the **backbone** of any institute.
- An average enrolment percentage of the students is **93.33%** and average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years is **78%**.
- The institution assesses the learning levels of the students and implement various innovative policies for slow learners and advanced learners.
- To enhance learning experiences student centric methods are used by faculty. Lecture Method, Group Discussion Method, Problem Solving Methods, Case Studies etc. traditional as well as innovative methods provide personalized learning environment which helps to enhance students critical and Creative Thinking abilities.
- All faculty members are actively using different modules of Information and Communication Technology (ICT) for an effective teaching learning process.
- Faculty and student Mentors Working in best manner.

- The management has appointed full time teachers and maintained **100%** of full-time teachers against sanctioned posts during the last five years.
- Students to full time teacher ratio is **63.54 %**.
- There are **67.27 %** full time teachers with Ph.D. qualification and various teachers pursuing the Ph.D.
- Assessment in both offline and online mode is undertaken as per the Continuous Internal Evaluation schedule prepared by Internal Examination and Evaluation Committee under the guidance of **IQAC**.
- Students' performance is shared with them very transparently and fairly manner.
- Grievances related to examinations were from solved at college level and university level also.
- All the stakeholders of the college well aware about the Program Outcomes, Course Outcomes and Programs Specific Outcomes. Everyone always tries for well implementation and successful attainment of Program Outcomes, Course Outcomes and Programs Specific Outcomes.
- An average pass percentage of pass students of last five years is **72.91 %**
- Students of our college were fully satisfied with the college as shown in the **Student Satisfaction Survey**.

Research, Innovations and Extension

- **Key Indicator 3.1: Resource Mobilization for Research**
- The total amount of grants received under this head during the last five years is 30,000 Rs= **0.3.lakhs**.
- Total Grants from Government and non-governmental agencies etc-is 10,00Rs in 2022-23, 10,000 Rs in 2021-22 and 10,00Rs in 2018-19.
- Total Number of Seminars/conferences/workshops conducted by the Institution during the last five years is **19**.
- The amount of fund received and utilized is 89,922 Rs=**0.89922 Lakhs**.
- **Key Indicator 3.2: Research Publications and Awards**
- The Percentage of teachers recognized as research guides in the Institution during last five years is **18.18%**
- Number of teachers recognized as research guides-in Bharati Vidyapeeth's New Law College, Kolhapur during last five years is **2**.
- Number of research papers published in UGC listed journals etc per teachers in during last five years is **8**.
- Number of books and chapters in edited volumes etc per Teacher during last five years is= **8**
- **Key Indicator 3.3: Extension Activities**
- The institution has carried out **25** Extension activities.
- Total Number of awards / recognitions /letters etc received by Teachers/students of Institution is **35**.
- Number of extension and outreach programs conducted by the Institution during the last five years = **25**
- Average percentage of students participating in extension activities during last five years=**25.77%**
- Total number of Students participating in extension activities conducted etc., year-wise during last five years=**650**
- **Key Indicator 3.4: Collaboration**
- The Institution has several collaborations/linkages etc during the last five years=**32**
- Total Number of functional MoUs excluding repeated and Mous with sister institutions, during the last

five years=3

Infrastructure and Learning Resources

Physical facilities

- The College has 12.5 acres as Educational campus of Bharati Vidyapeeth at Kolhapur.
- The college has 12 rooms including 9 classrooms, Moot Court hall, seminar hall, conference hall are with ICT facilities.
- The College comprises 1 examination hall, 1 Library hall, 1 reading room , 1 stack room,1 Computer Lab, 1 Language Lab,1 Faculty room, 1 Legal aid cell, Administrative office, Principal office, 1 Record room, Girls and boys Toilet blocks, 1 Boys Common room, 1 Girls Common room, lift Facility.
- The College has some common facilities in the campus, such as 1 Gymkhana room, 1 Auditorium, 1 Medical Care Center, 1Canteen, 2 Ground.

Library as learning Resources

- Fully computerized and automated with Integrated Library Management System (ILMS) Koha software.
- The college library has a separate constructive Space. The total area of the library building is 4604.36 sq. ft. A separate Digital Library section of 387.36 Sq. Ft and 10
- The library is enriched with 10600+ books which include Reference books, Textbooks, and Reports. Other references, like Encyclopedia, Dictionaries, Bound volumes, Question Papers, and Newspapers Magazines are also available.
- The Library has a Remote access facility to the e-recourses through an MOU with Bharati Vidyapeeth's New Law College Pune. It includes access to the Kopykitab Thomson Reuters LEXIS KNOWLEDGE, Westlaw Asia, Manupatra, Delnet, and N-LIST.
- Total Library expenditure on books and journals for the last five years was approximately Rs.6,50,000.

IT Infrastructure

- The College is frequently updating its IT facilities. College has Jio internet lease line with 100 MBPS speed. The college has 20 Computers, 1 Laptop, 9 printer, 2 Photo copy machine, 2 Printer with scanner, 1 Bar code scanner, 11 Projector, 1 office software, 1 library software, 1 application software, 6 Antivirus software, 8 CCTV camera, 1 CCTV display, 1 biometric machine.
- The College has 1 Computer Lab and 1 language lab available to students. The students to Computer ratio is 33.28 : 1.

Maintenance of campus

- The total expenditure for last five years excluding salary is 135.1 lakhs.

Student Support and Progression

- The scholarship coordinators work tirelessly to connect with as many qualified candidates as possible.

Our aim is to ensure that the majority of eligible students take advantage of these opportunities by providing information and assisting with online form completing. For Improvement and Support of Students, the government as well as non-governmental organizations provided scholarships and free ship approximately 24.57 percent of the pupils.

- In order to make students productive, a variety of capacity building and skill enhancement programs, including soft skills, language and communication skills, life skills, and ICT skills, were carried out for them.
- During the preceding five-year span, 15.03 percentages of students profited from the institution's guidance in their careers and preparing for competitive exams.
- Through statutory committees which include the Internal Complaint Committee, Grievance Redressal Cell, and Anti-Ragging Committee, the college has an open system in place for quickly dealing with complaints from students.
- The legal profession is a highly extroverted and inclusive profession. It is highly esteemed and, and is widely regarded as a high-quality profession. Despite its attractiveness, the development of this profession is largely dependent on the qualifications, performance and expertise of those entering the profession. Number of our students serving in JMFC, APP, State Government etc.
- In the past five years, the percentage of students those who have gone on to pursue higher education have increased to 26.68 %.
- Cultural activities have several practical effects. By participating in such activities, students become more passionate and confident. These activities also increase team spirit and responsibility of students. Today, sports are essential for students and general growth and development. Playing different sports helps teach them life skills like teamwork, leadership, responsibility, patience and confidence and prepares them to face life's challenges. To motivate students, the college organizes various cultural and sports events in the college.
- Alumni meet are a fantastic way to help college and support present and future students. There are other advantages, such as having access to priceless information and networking opportunities. With this view, college organizes Alumni meet in the college.

Governance, Leadership and Management

- The college has well developed vision, mission and well-defined objectives which are communicated to all its stakeholders. Governance, Leadership and Management emphasizes on participative management with decentralized decision making at all levels.
- Regular meetings conducted for decisions making and implementation of action plans, such as meetings of CDC and other committees.
- Curriculum, Teaching, Learning & Evaluation, Research & Extension, Infrastructure and Learning Resources, Student Support, Management, Distinctive Practices together contributing for achievement of Vision and Mission of college .
- The college has several welfare measures for the well-being of teaching and non-teaching staff.
- The IQAC evaluates the performance of teachers.
- Faculty members participated in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years.
- The college has Three Year Law Course which is grant-in-aid and affiliated to Shivaji University Kolhapur. Also college has Five Year Law Course affiliated to Shivaji University Kolhapur and Diploma in Labour Law, Diploma in Taxation Law are self financed. College has developed its own strategy for mobilization and utilization of resources and funds.
- The college conducts internal and external financial audits regularly for the transparency in the financial

operations.

- The college receives funds from various sources and mobilizes it strategically for the upliftment of students and their overall development.
- The IQAC was established to enhance & sustain the quality of higher education. It monitors implementation of vision and mission of college. It prepares perspective plan of development and executes it in strategic way.
- IQAC has been trying to institutionalize a number of quality assurance strategies such as Organization of workshops, webinars, guest lectures on various topics for students' skill and ability enhancement, Feedback mechanism for academic activities, timely promotion of teaching and non-teaching staff.

Institutional Values and Best Practices

- Bharati Vidyapeeth's New Law College, Kolhapur have taken various initiatives such as Gender sensitivity and Gender equity promotion programme for the purpose of promoting constitutional values and gender equity among the students. Various committees have been appointed such as Anti- Ragging Committee, Student Grievances Committee for the purpose of promoting constitutional values and gender equity.
- Use of solar panels and LED bulbs by the Institution for the purpose of energy conservation.
- The Institution has done various waste management of degradable and non- degradable waste.
- Rain water Harvesting and Construction of tanks and bunds is done to conserve water.
- Green Campus initiatives with focus of use of Battery powered vehicles, Pedestrian Friendly pathways and landscaping with trees and plants.
- Energy audit and Environment audit is done by the Institution for the purpose of environment.
- Providing friendly, barrier free environment by building environment with ramps/ lifts for easy access to classrooms, Divyangjan friendly washrooms.
- Then institution incorporates cultural, linguistic, religious, communal, socio-economic activities for the purpose of providing inclusive environment. Various activities are undertaken under it
- In order to sensitize students and teachers, National integration activities such as Constitutional Day, Human Rights Day, Environmental Day etc are organized.
- The Code of Conduct is displayed on the website and there is a committee to monitor adherence to the Code of Conduct.
- The Institution celebrates/ organizes national and International commemorative days, events and festivals such as various Jayanti and Birthdays of great leaders.
- The institution has implemented best practices such as Participation in Legal Awareness Programme of the students and Internship activities.
- The Institution has one distinctive of Participation of Legal Awareness Programme.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARATI VIDYAPEETH'S NEW LAW COLLEGE
Address	E- WING, 4TH FLOOR, BHARATI VIDYAPEETH'S EDUCATIONAL CAMPUS, SURVEY NO 66/2, NEAR CHITRANAGARI, MOREWADI, KOLHAPUR
City	KOLHAPUR
State	Maharashtra
Pin	416013
Website	http://nlckolhapur.bharatividyaapeeth.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sopan Digambar Jadhav	0231-2621246	9823328512	0231-2621244	bvnewlawkop@gmail.com
IQAC / CIQA coordinator	Bhakti Sharad Bhosale	0231-9823328512	9822107452	0231-2621244	adv.bhaktibhosale@gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-11-2013	View Document
12B of UGC	22-11-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	08-06-2022	12	Provisional temporary approval of affiliation is given for academic year and proposal is submitted for granting approval for academic year
BCI	View Document	08-06-2022	12	Provisional temporary approval of affiliation is given for academic year and proposal is submitted for granting approval for academic year

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	E- WING, 4TH FLOOR, BHARATI VIDYAPEETH'S EDUCATIONAL CAMPUS, SURVEY NO 66/2, NEAR CHITRANAGARI, MOREWADI, KOLHAPUR	Urban	12.5	3814

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	LLB, Law,	36	ANY GRADUATION RECOGNISED BY UNIVERSITY AND CET BY MAHARASHTRA STATE GOVERNMENT	English, Marathi	120	120
UG	BA LLB, Law, LAW	60	AFTER HSC RECOGNISED BY BOARD AND CET BY MAHARASHTRA STATE GOVERNMENT	English, Marathi	60	60

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				5			
Recruited	0	0	0	0	0	0	0	0	4	1	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	1	5	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	0	0	0	0
Yet to Recruit				4

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	4	0	5	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	118	5	0	0	123
	Female	74	1	0	0	75
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	19	18	16	10
	Female	9	12	15	12
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	1	0	1
	Others	0	0	0	0
OBC	Male	21	14	17	13
	Female	8	7	8	3
	Others	0	0	0	0
General	Male	61	65	66	66
	Female	32	33	42	41
	Others	0	0	0	0
Others	Male	25	27	19	18
	Female	23	21	8	7
	Others	0	0	0	0
Total		198	198	191	171

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	This college is affiliated under Shivaji University, Kolhapur. Law stream is included under the Faculty of Humanity. Hence, Syllabus of Law is as per CBCS pattern and in every semester there will be AECC i.e. Ability Enhancement Compulsory Course subject. Therefore, faculty of the colleges are actively engaged in teaching learning process by keeping in mind multidisciplinary approach. The college is having good record in academic and administrative growth. The students from the colleges were selected in various post like Judges, Professors, Legal Advisors etc. Apart from this, Students are also actively worked in Advocacy field.
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2. Academic bank of credits (ABC):	As per National Education Policy (NEP), Law faculty is excluded from the purview of NEP. Despite of this, our institution is having broad focus from the perspective of interdisciplinary approach. Hence, In so far as Academic bank of credits is concerned, it is not applicable for Law stream.
3. Skill development:	The syllabus of Law colleges are as per CBCS patterns prescribed by University and UGC. Hence, apart from Law subject, one subject included from interdisciplinary stream which will enhance the skill of the students. For Three Year Law Course, there are total 6 semester. There are total 6 Ability Enhancement Compulsory Courses and for Five Year Law Course, there are total 10 Semester. Every semester one Ability Enhancement Compulsory Courses subjects. So there are total 10 Ability Enhancement Compulsory Courses subjects. Apart from this, Colleges are also actively engaged in various activities which will enhanced for skill development of students.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our College is actively engaged in integration of Indian Knowledge system. AS per norms of Shivaji University Kolhapur, Law Colleges were adopted Marathi Medium Courses so that students can understand the contextual understanding of Law in better manner.
5. Focus on Outcome based education (OBE):	Through motto of institution of having "Social Transformation through dynamic education", the college is having endeavour for academic and administrative growth of students. Teaching learning process in the college enhances the students to become an Ideal. In so far as law is concerned, outcome based education is important. The college is adopting practical and theoretical based teaching process
6. Distance education/online education:	During the period of Covid-19 Pandemic, there was active involvement of college of providing online learning to the students. various online tools of teaching like zoom, Team and meet were used by Teacher for online learning.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has established Electoral Literacy Club (ELC) as per the directives received from Election Commission of India, Shivaji University and Directorate of Higher Education. By way of establishing Electoral Literacy Club, student will able to understand the democratic process of the nation.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, as per Circular received, Students coordinator and faculty members are appointed by the college. Prof. Ravindra Karpe is appointed as Nodal Officer for our college.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Yes, various awareness program is conducted by college so that students will understand electoral processes.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>initiatives are taken by college for creating awareness regarding democratic process and participating in electoral processes.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above the age of 18 years were registered in the electoral roll. Efforts were taken by Nodal officer and other faculty members of the college to register eligible students as voters.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
54	54	52	48	44
File Description		Document		
Data Template		View Document		

1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 54

2 Students

2.1

Number of students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
665	708	596	385	335
File Description		Document		
Data Template		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
79	74	67	52	20

File Description	Document
Data Template	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
168	207	118	90	116

File Description	Document
Upload Supporting Document	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	9

File Description	Document
Data Template	View Document

3.2

Number of sanctioned posts year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	10	10	9

File Description	Document
Data Template	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
23.58	17.37	3.62	3.09	4.01

4.3

Number of Computers/ laptops

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

For smooth and effective implementation of Curriculum designed by University, the following practices and path observed by the College. 1) Admission procedure completed for Five year Law Course and Three Year Law Course on behalf of Government of Maharashtra, State Common Entrance Cell, Maharashtra State. 2) Before start of Academic calendar, each faculty are informed to complete the syllabus within time. 3) Teaching time table prepared and teaching subject distributed as per UGC workload. Thenafter responsibilities bestowed on the faculty for arrangement of classes. 4) Induction programme conducted for First Year Students by way of conducting lecture in each academic year so that students will be inspired. 5) Every year academic plan is prepared and in accordance with the plan, responsibilities are shouldered on by the concerned faculty to complete the syllabus of allocated subjects as per the curricular and also to conduct, co-curricular and extra- curricular activities in the college from time to time. 6) During the academic year, various guest lectures of subject experts have been conducted. After end of the term, syllabus completion report is given by Principal. 7) Moot Courts for Last Year students also conducted as per guideline provided in the syllabus. It is also encouraged to the students to participate in various Moot court competitions conducted in various Law Colleges and University in Maharashtra as well as outside the State. In this way, Students will be encouraged for Participation in Moot Court as a part of Curricular activities 8) From time to time, various activities like Lawyers Pen, Lead College activities, Gust Lectures, Elocution Competitions, celebrations of various days etc. are conducted so that students will be well acquainted in various subjects. 9) As a part of curricular activities, Internal Examination for Five Year Law Course & Three Year Law Course are also conducted. 10) various faculty members are also participated for smooth completion of final Examinations conducted by Shivaji University,

File Description	Document
Upload Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

At the beginning of every academic year, academic calendar is created by college for smooth completion of curricular and co-curricular activities. The task for preparing academic calendar is assigned to the faculty member. Continuous Internal Evaluation is part and parcel of curricular activities and completed by the institute. All the activities are successfully completed as per academic calendar prepared by the college. Apart from this, at the end of every semester, syllabus completion report is given to every faculty member by the Principal.

File Description	Document
Upload Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university*
- 2. Setting of question papers for UG/PG programs*
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
- 4. Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility**1.2.1**

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 2

1.2.1.2 Total number of Programs offered by the institution for last five years

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2*Number of Add on or value added courses /Certificate programs offered during the last five years*

Response: 4

File Description	Document
List of Add on /Certificate programs (Data Template)	View Document
Any additional information	View Document

1.2.3*Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years*

Response: 4.64

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
99	59	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum

Response:

In far as the curriculum of the institution is concerned, various aspect relating to professional ethics, gender, Constitutional and human values and environmental and sustainability related aspects are covered. From the perspective of Professional Ethics, there is separate subject for First Year of Three Year Law Course and Third Year of Five Year Law course. In so far as Gender is concerned, there is prescribed syllabus regarding Gender Justice and Gender Equality. Apart from this, Constitution of Indian and Fundamental Human Rights are the subject denotes ethical values. Further, for both the courses, there is prescribed syllabus relating to Environmental Law and Environmental studies

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 0

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	View Document
Institutional data in prescribed format	View Document

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 59.7

1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)

Response: 397

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	View Document
Institutional data in prescribed format (Data Template)	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

- 1. Students*
- 2. Teachers*
- 3. Law-firms/Judges/Sr. Counsels and employers*
- 4. Alumni*

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Five filled in forms of each category opted by the institution	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 93.33

2.1.1.1 Number of students admitted year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
172	170	179	171	148

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 90.48

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	63	57	48	20

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

- Two-degree programs are offered at Bharati Vidyapeeth's New Law College in Kolhapur. The first is a three-year LLB program, while the second is a five-year B.A. LLB program.
- Two diploma programs are also offered by the college. The first is the Diploma in Labor Law and the Diploma in Taxation Law.

A. Entry level learners

- According to the CET Score, LLB first year admissions and B.A. LLB first year admissions are made in the college. Based on their MAH-LAW CET Score, the college categorizes students admitted to the first year of the three-year LLB and five-year BA LLB programs as advanced learners and slow learners.
- Because the CET score is based on the assessment of legal aptitude, English Language, Logical reasoning, math quantitative aptitude and general knowledge also.
- The CET score of the student is used to determine advanced and slow learners for LL.B. I year and B.A.LL.B. I year. Therefore, the MAH-LAW CET score of 75 or more is the bar for advanced learners. And those with scores under 75 are classified as slow learners.

B. Post First Year Learners

- The college has implemented the Continuous Evaluation Process of the CBCS pattern, whereby each student receives an assessment of 100 marks for each course, of which 70 are allotted to the affiliated university's theory exam and 30 are allotted to internal term work or practical work completed by the course instructors.
- Those who score higher than 60% are considered advanced learners, while those who score lower than 60% are categorized as slow learners.

C. During the Online Evaluation Period

- Because of the pandemic, the affiliating university decided to use an MCQ format for its online exams from April 2020 to December 2021. In order to distinguish between advanced and slow learners, the college at the time modified the benchmark from first class (60%) to distinction class (75%).

D)Special Programs for different learners.**1) Required Skills**

- An effective and skilled lawyer requires various skills and competencies to enlarge his career in the legal profession. Some of them are drafting skills, Argumentation skill, Mooting skill, Presentation Skill, Research skills, Analytical skill, logical reasoning, debating skills, linguistics skills management skills and so on.

2) Skills based courses

- After being admitted to the institution, we offer a foundation course or induction program to first-year students in each program.
- This helps us identify the students' potential, strengths, and shortcomings from the perspectives of legal education and the profession.
- The primary emphasis is on language proficiency, which includes reading, writing, and comprehension of the English language. Other proficiency areas include research and analytical skills, drafting, mooted and presentation argumentation, and more.

3) Intensive Study Program.

- For slow learners, the college offers an intensive study program that covers a lot of material in a short amount of time.
- To slow learners down, teachers emphasize the curriculum's main points in an easy-to-understand way. Additionally, pupils' mother tongues are employed to facilitate understanding.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2**Student- Full time teacher ratio (Data for the latest completed academic year)****Response:** 60.45

File Description	Document
Any additional information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

- With the correct teaching strategies, teachers can make the classroom a fun and effective place where students may acquire critical intellectual and social skills that will benefit them for the rest of their lives.
- In our college teachers use various teaching methods for teaching the learning process. The college provides all the facilities for the teachers for the implementation of this teaching learning process.
- Teacher and students have good interaction due to these different teaching methods.
- **The following student centric methods were used by the teachers for enhancing learning experiences.**

1.LECTURE METHOD

- The lecture format is a conventional method of organizing instruction in the classroom, where lecturers present material while students listen. Instructors guide a class by discussing, illustrating, and modeling a subject.

2.GROUP DISCUSSION METHOD

- Group conversations enhance long-term memory and foster a deeper comprehension of a subject.
- By including them in the learning process, group conversations can also help participants pay attention and stay focused. Instructors can also receive feedback on participant comprehension through group discussions.

3.PARTICIPATIVE LEARNING METHOD

- The classroom can be set up using the Participatory Learning Technique (PLT), which encourages students to lead peer-based learning activities.

4.CASE STUDY METHOD

- Case studies are a teaching strategy that refers to given scenarios based on events that students watch, evaluate, document, put into practice, draw conclusions from, summarize, or suggest.
- Case studies are made and employed as a means of analysis and discourse.

5.SEMINAR METHOD

- The most cutting-edge and contemporary approach to instruction is the seminar technique.
- A seminar is a sophisticated group strategy that is frequently employed in higher education.
- This method of training entails setting up an environment in which a group of people can engage

in facilitated discussion about a certain subject.

6. GUEST LECTURE METHOD

- A guest lecture is usually included in a single course; the lecture topic should be pertinent to the course's objectives and contents and the course's students are the intended audience but additional students and/or teaching members may be invited as well.

7. PROBLEM SOLVING METHOD

- One approach of education that uses the scientific method of information search is problem solving. It involves making decisions based on logic and past information.

8. EXPERIENTIAL LEARNING METHOD

- Learning by doing is a practice known as experiential learning. Students are better able to relate concepts and information acquired in the classroom to actual circumstances when they are involved in practical activities and reflection.

9. PEER LEARNING METHOD

- The process of students learning from and with one another is known as peer learning. Typically, peer-to-peer learning partnerships, study groups, student-led seminars and group work are used as instructional strategies to help with this.

10. FORMATIVE ASSESSMENT METHOD

- In order to track a learner's progress in real time, assessments for learning are given during training or learning sessions.
- Our college uses a variety of methods to assess its students, including assignments, tests, and class discussions.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

- To make the teaching and learning process more effective, colleges urge instructors to use ICT resources like Microsoft Teams and emails.
 - Additionally, notices are posted through WhatsApp groups in order to communicate with the students.
 - Exams are given in multiple-choice question type during the Covid -19 pandemic. Various instruction sessions are also conducted online through the use of Google Meet, Zoom, and Microsoft Team platforms.
 - PowerPoint presentations are designed to help students understand the material better. Additionally, teachers give their students electronic notes on the subjects they teach, which makes the material easier to utilize and more accessible for aspiring advocates.
 - The pupils are also given access to a wide range of webpages and websites on many subjects through WhatsApp groups and Google Classroom.
 - The different ICT resources are also always free of charge for students using the library. Moot codes via forests and certain types of online assessments are also administered using Microsoft Teams.
 - Instructors always searched for updates on the subjects covered in the syllabus using the computer lab and internet resources.
 - Instructors also use the internet to give students access to a variety of useful resources.
 - Various teachers create Google classrooms for their particular disciplines and offer a variety of pertinent content, which is incredibly beneficial for students' academic success.
 - Teachers took a variety of student online quizzes using the KAHOOT platform. Learning management systems provide teachers with ICT resources for efficient instruction.
 - In addition, educators employed an array of resources and methods to instruct students in the process of learning.
 - **The following are various ICT tools and Eee resources used by our college teachers for effective teaching with learning management system (LMS).**
- Computers, laptop smartphone, pen drive, CD, hard disc etc.
 - Printer, scanner, LCD projector, smart boards, audio visual system.
 - Internet, Wi-Fi facility
 - Social media groups like WhatsApp, YouTube, Facebook pages, Kahoot.
 - Various web portals Shodha Ganga, Shodha Gangotri, Digital Library, SSC online, ResearchGate etc.
 - Various E - journals and E – books.
 - Google classroom, Zoom, Microsoft Team, Google Meet etc. and so on.
 - So, teachers in our college used traditional as well as modern technological techniques of teaching for teaching made various effective and fruitful.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 60.45

2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 11

File Description	Document
Mentor diary and progress made	View Document
Institutional data in prescribed format (Data Template)	View Document
Circulars pertaining to assigning the mentors to mentees	View Document
Circulars pertaining to assigning the mentors to mentees	View Document

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 3.31

2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)

Response: 22

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 13.45

2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	2	0	0

File Description	Document
Phd/LLD Degree certificates of the faculty	View Document
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 14.27

2.4.3.1 Total experience of full-time teachers

Response: 157

File Description	Document
Teaching experience as certified by the head of the institution	View Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.4.4

Measures taken by the institution for faculty retention

Response:

FACULTY RETENTION POLICY

- The institution Bharati Vidyapeeth from time to time gives guidance, motivation and felicitation of the faculty.
- At the recruitment level the principal communicates and guides about objects and Expectations clearly which ensure smooth conduct of various processes at college.
- All full-time faculty and also visiting faculties shall be provided with separate Staff Room, cupboard, lockers, clean and hygienic toilets, lifts, canteen and other accessories. It consists of computers, dust free chalks, whiteboard, marker pen as well.
- All faculty shall be provided with unrestricted access and withdrawal of books from the library. Teachers are given login ID and password of online legal databases.
- Every teacher has an account of the Microsoft Team which is provided by the Institution.
- All full-time faculty shall be provided with the well-equipped advanced ICT facilities. This consists of computers, printers, Pen drive, free internet and Wi-Fi, LCD projectors in the classrooms etc.
- Regular monthly salary of all the faculty members shall be deposited in the bank accounts in the first week of every month. regular salary increments that is D.A., Allowances, annual increments Arpit to full time faculties of grantable LLB 3 Year program as per norms of the Government of Maharashtra. For the faculties of self-finance B.A.L L. B Program, salary hike Is made on the basis of qualification, experience and performance in research work.
- Full time faculty also grants regular leaves by the principal such as casual leave, duty leaves, medical leaves, Maternal and paternal leaves as per requirement of faculty.
- The board of management of Bharti Vidyapeeth Pune has also declared financial assistance or research papers of the faculties.
- The faculties are regularly encouraged to participate in orientation, refresher Courses, Faculty Development Programmes, workshops, seminars, symposiums, and writing of research papers.
- Faculties are also encouraged for their Ph.D. work. The college provides congenial environment and suitable infrastructure.
- To meet the changing requirements of the curriculum, the faculty has been promoted to do refresher courses in the interdisciplinary and multidisciplinary areas of study.
- In addition, the teachers are encouraged to do research and they receive every kind of cooperation from the college software and database maintained by the college library. They also provided other essential facilities.
- Faculties are also encouraged to participate in governance through various committees and Local Management Committee.
- The college ensures that the faculty of the college is motivated and have a comfortable and conducive environment for their own development.
- The educational achievements of the faculty shall be appreciated with awards by the institution and college also.
- The faculty members altogether also celebrate the birthdays, Navratri Colours Week and all happy moments.
- The faculty members are supported by the college in every occasion of pleasure and pain. Special occasions like birthdays, marriages, birth of the child, religious and traditional ceremonies etc.
- So, every faculty working very happily and satisfied manner in Bharati Vidyapeeth's, New Law College, Kolhapur.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

- Mechanism of internal assessment in our college is very transparent and innovative.
- Internal Examination and Evaluation Committee is formed every year with objective of internal assessment become very transparent and robust in terms of frequency, mode and innovation.
- The students are informed well in advance about the internal evaluation methods through prospectus, University website, notice board and through announcement in the classrooms.
- For summative evaluation of students, the University conducts the final Written exam and internal exams are carried on at college level.
- Initially for Diagnostic purposes, the progress of the student is monitored by teachers at college level through different class tests, paper presentations, group discussions etc.
- For evaluative purposes, the continuous internal assessment at college level includes tutorials, assignments, presentations, seminars, projects, journals and viva-voce.
- Teachers conduct subject wise tutorials and evaluation is done within a week; the results are shown to the student in the classroom as well as displayed in the notice board.
- As internal evaluation pattern given by Shivaji University 70:30 as well as 80: 20 where internal assessment for 30 and 20 marks on the basis of Assignments, viva - voce, Presentations etc.
- For practical training subjects like professional ethics, alternative disputes resolution system, drafting pleading and conveyancing, moot courts Internal evaluation based on journal writing, case studies and presentation, viva - voce etc.
- Marks are assigned on the performance of the candidate, knowledge, communication skill, presentation skill, involvement in the project work and overall performance through the semester.
- The following Benchmarks are used for the internal evaluation process to become very transparent and impartial.
- Classroom performance and knowledge.
- Performance in class test projects
- Professional ethics, behavioural norms, communication skill
- Involvement during moot courts and activities etc.
- So, the internal examination and valuation committee from time to time monitor all the process of internal examination of the college.
- Due to all these efforts internal examination and evaluation process become very transparent and

innovative.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

- The college has a systematic student grievances redressal mechanism for efficient internal examination.
- The college tries prevention and also reformative methods to become internal examinations transparent.

1. UNIVERSITY LEVEL GRIEVANCES

- If students show any problem with regard to university examination and evaluation, they are sorted out and forwarded to the university level resolution in which the college administration merely the facilitator and counsellor.
- Any student meet for the problem than we forward that problem to the university with relevant documents than university as early as possible solve the problem of the students.

1. COLLEGE LEVEL GRIEVANCES

- If students have any grievances related to the internal term work evaluation, internal preliminary examinations and evaluations, class tests, assignment, marks then college is the authority that can resolve the problems of students regarding internal assessment.
- The college has set up an internal examination and evaluation committee that receives complaints and forwards the complaint to the committee.
- Internal evaluation and examination committee as early as possible solve the problem of this student relating to the internal examination.

1. INTERNAL EXAMINATION AND EVALUATION COMMITTEE

- This committee issues proper notice to the student relating to the internal exam, Viva voce, test etc.
- The internal evaluation and examination committee circulate the message on the notice board also on the WhatsApp groups to ensure the attendance of students.
- This committee is presided by the principal and senior faculty which resolves the student grievances relating to internal term work evaluation.

4. STUDENTS GRIEVANCES REDRESSAL COMMITTEE

- If any other grievance arises besides internal marks or evaluation of the student, the internal student grievance redressal committee takes care of the same.
- It consists of principal, senior teaching staff, exam clerk and student members.
- Every student who is having problems about internal evaluation that is considered in the student grievance redressal committee.

5. INDUCTION PROGRAMMES

- Prevention is better than cure. So, the principal sir at the time of welcome, before the internal exam, after the internal exam and mean vial also took various induction programs of the students to encourage the students.
- Induction programs play a very important role to get confidence, guidance, knowledge, skills and also encouragement to all the students about internal and external examinations.
- In the induction program the principal sir explained various rules and moral support to the students also.
- This has become very useful for the internal and external exams of the students. Due to this generally some queries salt in the induction programs itself.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Response:

- With clearly defined objective of seeking 'Transformation through dynamic education' the founder Dr. Patangrao Kadam being enlighten with this objective.
- This college is recognized as one of the excellent & quality conscious colleges imparting Legal education within the area of operation of Shivaji University, Kolhapur.
- The College is sincerely thriving hard for overall personality development of its student by providing him excellent infrastructure, quality education, opportunity to prosper and develop & to make them competent Lawyers & experts in different fields of Law.
- This college is having Three Year Law Course and Five-Year Law Course and Diploma Courses.
- Despite classroom teaching the major focus of this college is on imparting practical education.
- This done through regular organizing of moot courts, Legal Aid Camps, Law Lectures series inviting distinguished luminaries from Legal field, Court visits & Lawyer's Chamber visits, initiating students to express & share their opinion & ideas on various current issues through Wall paper called 'Lawyers pen'.
- The college has clearly stated the vision, missions and objectives and it is fully committed to them.
- The learning outcomes are given in the prospectus and also discussed by the principal at the beginning of the academic year in the induction program.
- They are communicated to everyone by displaying it at the college entrance and on the college website.
- The college aims at producing confidential professionals with knowledge, skills, attitude and values with greater employability and progression opportunities.
- The faculty members of the college are sensitized about the relevance and significance of the achievement of these outcomes.
- Program outcomes, programs specific outcomes and course outcomes are discussed in the meetings of the teaching learning and evaluation committee.
- They help the administration to move on from traditional evaluation practices to outcome-based evaluation of students where students are required to have not merely academic legal knowledge but also professional excellence.
- The teachers are motivated to improve their efficiency and importance of teaching to create a healthy learning environment for improving the student's ability and skills.
- They are also discussed in the staff meetings as they have teachers in identification of how we can write students, they can link their teaching methods innovatively and flexibly to achieve the target of academic development.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

- The Program outcomes (POS), Programme Specific Outcomes (PSO), Course Outcomes (COS) are available in the college website and college campus.
- There are certain ways to access whether the Program outcomes (POS), Programme Specific Outcomes (PSO), Course Outcomes (COS) are achieved or not.
- The performance of the students in university examination and different internal examinations is parameters of outcome assessments.
- For the assessment of the students summative and formative approaches are followed to get intended learning outcomes.
- During every class hour an environment is provided where teacher closely interacts with the students and students freely expresses his difficulties.
- Feedback forms from the students are taken for every semester about the teaching and learning outcomes.
- The teaching and learning assessment processes and reviewed by IQAC through academic and administrative audit.
- **Following are some of the other angles to attainment of programme and course outcomes related to our course.**

- Legal knowledge
- Communication skill and competitive spirit
- Personality development
- Advocacy skills
- Leadership and stage daring skill
- Carrer opportunities in the law field
- Practical knowledge through internship program
- Constructive social work through legal awareness
- University ranking
- Participation and prizes in various sports activities of national and state level
- Ethics
- Problem analysis
- Individual and team work
- Lifelong learning and settlement.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 72.91

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
84	174	107	92	41

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
182	197	114	96	94

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.76

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.3

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.1	0.1	0	0	0.1

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 19

3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	3	4	2	5

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years (Data Template)	View Document
Any additional information	View Document

3.1.3***Funded Seminars/ Conferences /workshops*****Response:** 0.9

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.23337	0.07	0.04550	0.07035	0.48

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	View Document
Additional Information	View Document

3.2 Research Publications and Awards**3.2.1*****Percentage of teachers recognized as research guides*****Response:** 18.18**3.2.1.1 Number of teachers recognized as research guides**

Response: 2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.8

3.2.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	0	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.8

3.2.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	3	0

File Description	Document
Institutional data in prescribed format	View Document
Content page and first page of the article/research paper	View Document

3.3 Extension Activities

3.3.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Bharati Vidyapeeth's New Law College, Kolhapur always strives to work for the social welfare. The main vision of the institution is The College has set the following as its vision: is "To make this institution a centre for social transformation through legal education. "And its Mission is "To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian citizens in the context of a global society."

The institution is always ready to do its part to help for the upliftment of downtrodden, to aware the society regarding their legal rights, to provide various resources to the needy and to aid them in legal context through legal aid and awareness camps etc. Besides it also inculcate the students to actively participate in various social movements like voter awareness, save baby girl, lok adalat volunteering, blood donation and like. It also organizes various such extension activities to fulfill their duties towards society.

During last five years the Institution has organized and the faculty and students have participated into various such extension activities which can be summarized as –

SR.NO	YEAR	ACTIVITY
1	2022-23	Volunteering at Lok Adalat on 30/4/2023

2		
3		Free Health Check Up 8/3/2023
4		Volunteering at Lok Adalat 14/2/2023
5		Volunteering regarding National Commission for Human Right 12/2/2023
6		Volunteering at Lok Nyayalay on 11/2/2023
7		Voter Awareness Program 25/1/2023
8	2022-23	Volunteering at Lok Adalat 12/11/2022
9		Constitution Literacy Awareness Mission 8/9/2022
10		Tree Plantation-15 August 22
11		Clean India-August 2022
12		Eye donation, blood donation and Body donation awareness August 2022
		First Aid Kit

13	2021-22	Volunteering at Lok Adalat 7/5/2022
14		Volunteering at Lok Adalat 12/3/2022
15		Participation as Panel Members in Lok Adalat 11/12/2021
		Participation as Panel Members in Mediation Awareness Program 20/11/2021
16		
17		
18		Covid Vaccination Drive Adoption of taluka for legal awareness 1/9/2021
19		Legal Aid 11/1/2020
20	Voter Awareness Rally 9/10/2019	
21		
22	2019-20	Free Lok Adalat awareness 7/10/2019
		Swatchh Bharat- Clean India 2/10/2019
23		Clean India Movement 22/9/2019
24	2019-20	Waste Management program to help the handicapped students 26/8/19
25	2018-19	Tree Plantation 17/7/2018

File Description	Document
Upload any additional information	View Document

3.3.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 35

3.3.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	15	4	8	4

File Description	Document
List of innovation and award details (Data Template)	View Document
e- copies of award letters	View Document

3.3.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 25

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	0	6	1

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	View Document
Any additional information	View Document

3.3.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 28.07

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
236	32	0	353	29

File Description	Document
Report of the event	View Document
Institutional data in prescribed format (Data Template)	View Document
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	View Document

3.4 Collaboration

3.4.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 32

3.4.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	3	3	10

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.4.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 6

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	1	1	1	1

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Bharati Vidyapeeth, the parent institution of the College provided the infrastructure and other facilities as per the norms of Bar Council of India, affiliating University and requirements for use by this college. Parent Institution has allotted excellent 5 Stories building and with total built up area of 30322 sq.ft. This building meets all the present needs of the College for its academic, administrative, co-curricular and extra-curricular activities.

The College has excellent infrastructural facilities for academic activities of college, which includes 9 classrooms (8026.08 sq.ft.), 1 examination hall (860.8sq.ft), 1 Library hall, 1 reading room , 1 stack room (in total 4217.92 sq.ft), 1 Computer Lab with Internet Facility (387.36 sq.ft.) , 1 Language Lab, 1 Faculty room (925.36 sq. ft)

The College has 1 Legal aid cell (110.25 sq.ft.), 1 Moot court hall (839.28sq.ft.), 1 Conference hall (925.36sq.ft.), 1 Seminar Hall (1657.04sq.ft.).

The College has Administrative office at Ground floor, which includes 1 Principal office (699.4 sq.ft.), 1 College office (774.72sq.ft.), 1 Record room (774.72 sq.ft.) .

The parent Institution has provided some common facilities in the campus, such as 1 Gymkhana room (1032.96 sq.ft), 1 Auditorium (3066.6sq.ft),1 Medical Care Center (215.2 sq.ft.), 1Canteen (2152.00 sq.ft), 2 Ground (85034.89 sq.ft)

The College has other Facilities such as Girls and boys Toilet blocks (807.00 sq.ft), 1 Boys Common room (785.48 Sq.ft), 1 Girls Common room (903.84 sq.ft).

The College has ramp at the entry of the College. As College has 5floors the College has provided lift facilities. The College is affiliated to Shivaji University, has adopted the course structure adopted by for first, second and third year of three year Law Course and first, Second, third, fourth and fifth year of Five year Law Course is at par. The College is Conducting these Courses simultaneously at the same time. The College is Conducting two Diploma Courses such as Diploma in Labour Law(D.L.L.) and Diploma in Taxation (D.I.T) after College Hours.

File Description	Document
Upload any additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

A] Cultural activities

The College has Common Auditorium of 3066.6sq.ft. in the campus. Auditorium has stage, wings, changing room and sitting facilities for audience. It is well equipped with audio-visual equipments such as sound system, LCD projector, screen, curtains and all other necessities. Usually it is used for cultural activities, seminar, conference, workshop etc.

B) Sports, games (Indoor, outdoor)

The College has spacious Common Play ground having area around 85034.89 sq.ft., which usually used for the arrangement of the outdoor games such as cricket, football, volleyball, Kabaddi etc. The college has required kits of the outdoor games such as cricket, football, volleyball etc.

The college has Seminar hall at 4th floor of 1657.04 sq. ft. and spacious corridor, which usually used for the purpose of organizing Indoor games such as chess, carrom.

C) Gymnasium :-

The college has Common Gymnasium of area 1032.96 sq.ft. The Gymnasium has necessary equipments for the exercise such as weight lifting, dumbbells, cycle, manual treadmill, twister and other weight training equipments. etc.

D) Yoga Center:-

The College uses Seminar Hall (Multipurpose hall) of area 1657.04 sq.ft.. as a Yoga center when required.

File Description	Document
Upload any additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated using Integrated Library Management System (ILMS)

Response:

Bharati Vidyapeeth's New Law College, Kolhapur has taken the initiative to automate the library. Regarding this, our home institute has preferred to have unique software for all institutes working under it. Bharati Vidyapeeth, Pune and Bharati Vidyapeeth (Deemed to be University, Pune) have preferred to

install Koha Library Management Software for this purpose. This software is one of the most used and preferred software by libraries all over the world for open-source, cloud-based, updated versions every six months, integrity with all the standards of bibliography as MARC 21, UNIMARC, z39.50, SRU/SW, SIP2, SIP/NCIP, ensuring interoperability between Koha and other systems and technologies, while supporting existing workflows and tools and so on.

Koha is the first free software library automation package. It is distributed under the Free Software General Public License (GPL) version 3 or later. In use worldwide, its development is steered by a growing community of users collaborating to achieve their technology goals. Koha's feature set continues to evolve and expand to meet the needs of its user base. It supports multiple languages which includes Marathi.

Koha LMS includes modules for acquisitions, circulation, cataloguing, serials management, authorities, flexible reporting, label printing, multi-format notices, offline circulation for when Internet access is not available, and much more.

Koha, the most Modern library management system have a web-based Online Public Access Catalog (OPAC) that allows Library Users to interface with the library. For example, Koha's OPAC goes beyond merely being a search tool and enables patrons to reserve books, manage their accounts, pay library fees online, track their circulation history, and even make reviews and suggestions for new books and many more.

Bharati Vidyapeeth, Pune and Bharati Vidyapeeth (Deemed to be University, Pune) have installed Koha Library Management Software on the central Server and given Cloud-based access to the fifty-eight institutes working at different localities. The most remarkable use of this is that we have a Union Catalogue of ten lakh books from all branches of both.

Our library has started to use it to automate the library operations. We have successfully uploaded our bibliographic data and the user's data be part of this initiative. We have started using the circulation, cataloguing, Reports and OPAC module. Our book circulation has been almost automated since the implementation of Koha LMS. We use almost all barcoded books and smart College Identity card library users for this purpose. Our library is fully automated using Koha Library Management Software.

Few Details of Koha LMS

Initial release date: January 2000

Programming languages: JavaScript, Perl

Developer(s): Koha Community

Available in: 26 languages

License: GPL-3.0-or-later

Operating system: Linux

Original author(s): Katipo Communications

Current Version	Release date	Supported until
23.05	2023-05-31[35] (stable)	2024-11

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 1.2

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.20	1.90	0.91	0.007	0

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 6.66

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 45

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

4.3.1. Institution frequently updated its IT facilities

Bharati Vidyapeeth the Parent Institution of college has provided best quality of facilities to the college. The college has Jio internet lease line connection with 100 MBPS data speed.

IT facilities for Students

The college has Computer lab and language lab. It has total 20 computers available for students use. The college has provided access to Westlaw Asia, Manupatra, Delnet, N-list online which covers number of e-books, e-journals, research articles, case laws, bare acts and so on.

IT facilities for Staff

The college has provided all necessary IT facilities for teaching and administrative purpose, such as computers, laptop, projector, smart board, printer scanner, Xerox machine, CCTV camera, CCTV display etc. Every classroom, moot court hall, conference hall, computer lab, language lab are connected with internet facilities. Microsoft Team, Google classroom and

other software, applications are used by teachers.

IT facilities updation and maintenance

The college has appointed independent agency to maintained and update IT facilities. The college has AMC with the agency named Computronics Pvt. Ltd. Pune. The College pays annual charges to the agency. The executives of the agency provide required services, updation and maintenance periodically and on-call.

4.3.2

Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 33.25

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format (Data Template)	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 14.46

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.15	0.63	0.25	1.11	0.84

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The College has shifted to at Bharati Vidyapeeth's educational Campus, Morewadi, Kolhapur in 2021. Our Parent Institution Bharati Vidyapeeth has common maintenance policy for all colleges situated in this Campus. Due process is followed for maintaining and utilizing physical, academic and support facilities regarding laboratory, library, sports complex, computers, and classrooms.

Library: The College has provided big Library having 4217.92sq.ft. Area. In Library, a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. A separate Issue register is maintained for the issuing and returning of books. A Library Committee has been formed for the proper maintenance and updation of the library. Every year a budget is fixed to update the library as per BCI norms. Various reputed journals are subscribed by the library for student's welfare. Our Library is well equipped with the updated textbooks, reference books, Law Journals and Law reporters' books by internationally recognized authors and popular. Marathi Books are available for students who have opted Marathi medium. The Library timing is from 09:00 am to 05:00 pm. During the period of examination, library opens at 09:00 am and closes at 07:00pm. Even Library is remains open during the period of examination as per request of students.

Sports: The Common Gymkhana facility is available for all colleges in the campus. Such Gymkhana is well equipped and provides all necessities. Sports related equipments are facilitated by the college for cricket, football, Badminton, Kabaddi etc. Every Year College conducts Indoor- Outdoor Sports activity/ competition to encourage students and to build sportsman's spirit within them. The College also felicitates Students for their outstanding performance at the time of Annual Prize Distribution ceremony. The College is keen to increase the participation of the students in sports.

Computer- Bharati Vidyapeeth, Pune being Parent Institute of our college has appointed several agencies for the supply of necessary material and also has entered into annual

maintenance contract with M/s Impulse Icon Infotech for the maintenance of computers. It provides the maintenance services to the Institute as per the requirements of the college. It also provides preventive maintenance, the service engineers are made available whenever a need

arises. This keeps the Computers and the accessories in the best working conditions. Computers have internet facility with bandwidth 100mbps.

Separate Computer Lab is available in the Library under the supervision of Librarian and for safety purpose, the Computer supported with Quick Heal. There are total 10 Computer supported with internet facilities.

Classrooms: The College has excellent infrastructural facilities for academic activities of the college which includes 9 classrooms (8026.08 sq.ft.), 1 examination hall (860.8sq.ft.), 1 library hall including reading hall and stack room (4217.92 sq.ft.), language Lab (322.80).

The College has constituted Maintenance Committee. This committee keeps a check upon maintenance of building, furniture, infrastructure, Computers, books, Journals etc. regularly.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
200	150	113	114	102

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	View Document

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language, communication and advocacy skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *Awareness about use of technology in legal process*

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 16.25

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
189	20	147	47	44

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Institutional data in prescribed format (Data Template)	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

<p>5.2.1</p> <p>Average percentage of placement of outgoing students during the last five years</p> <p>Response: 1.81</p>											
<p>5.2.1.1 Number of outgoing students placed year - wise during the last five years.</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>0</td> <td>1</td> <td>4</td> <td>3</td> </tr> </tbody> </table>		2022-23	2021-22	2020-21	2019-20	2018-19	2	0	1	4	3
2022-23	2021-22	2020-21	2019-20	2018-19							
2	0	1	4	3							
File Description	Document										
Self attested list of students placed	View Document										
Details of student placement during the last five years (Data Template)	View Document										
<p>5.2.2</p> <p><i>Percentage of Students enrolled with State Bar council</i></p> <p>Response: 32.14</p>											
<p>5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)</p> <p>Response: 54</p>											

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any Additional Information	View Document

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 27.89

5.2.3.1 Number of outgoing students progressing to higher education

2022-23	2021-22	2020-21	2019-20	2018-19
45	51	50	31	13

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 81.67

5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	160	76	59	18

5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg:

JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	160	76	59	18

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 24

5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.

2022-23	2021-22	2020-21	2019-20	2018-19
11	3	3	2	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Student Bar Association serves as a conduit between faculty and students and is often compared to the student government in Law College. The college places priority on the growth of an inclusive community life and the overall development of each and every student. In order to do this, the college views extracurricular, co-curricular and curricular activities as crucial to creating a welcoming community and promoting the holistic growth of its students. Student representation is ensured in the college various activities through student bar association. Student Bar Association plays active role in many extracurricular activities. Bharati Vidyapeeth's New Law College, Kolhapur has also adopted no tolerance policy against Ragging. Every year Anti- Ragging Committee is constituted to deal with such type of worst condition in the college. In the committee not only expert people is considered but student representation is also ensured. Through Anti Ragging Committee, Student itself plays pivotal role in creating awareness against Ragging. . The library also provides helpful services like interlibrary loan services, training on information literacy, and research aid. It promotes a culture of learning within the college community by offering a calm and supportive atmosphere for research and intellectual discovery. Hence, it is a need of time to have a student representation in college library committee. Student's representation in library committee ensured various modern changes in learning process. . Resources required for holistic development of student depend upon the library of college and their representation in the committee provides the favorable environment for that. Library committee conducts meeting for effective functions of the library. Grievance regarding library, is solved by the library committee. Student's representation in library committee ensured adoption of new suggestion initiated by the students . In every academic year, college has to establish Grievance Redressal Cell as per the norms of University Grant Commission, New Delhi. Cell provides an effective instrument to solve student's grievance. The procedure of the cell is transparent and prevents unfair practices. Important task of the cell is to see the grievance made by the student. Main purpose of the Grievance Redressal Cell is to develop a sense of responsibility and amenability among all the stakeholder of the college. To keep this procedure transparent and for preventing unfair practice, students representation in the cell is inevitable. The Internal Quality Assurance Cell (IQAC), which operates on the campus at different levels, interacts with students indirectly and solicits their feedback in order to improve the amenities offered to students. However, the IQAC will soon be soliciting direct feedback from the student community, as these students will have a direct say in the quality of education offered to them in their respective educational

institutions.

The Students Representation in IQAC Cell is necessary to ensure that students of the institution have an effective say in the affairs of the institution. Institution has constituted the IQAC Cell and assured the representation of student in the cell to improve the functioning of the college toward the student.

File Description	Document
Upload any additional information	View Document

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 4.4

5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	0	0	7

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

As on date, there is no registered alumni association of Bharati Vidyapeeth's New Law College, Kolhapur. Apart from this, our Institute organse alumni meet for every year. various guest lectures were organised through learned Alumni of the college. In future, institute is thinking about registration of Allumni Association.

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

VISION:

"To make this institution a centre for Social Transformation through Legal Education."

MISSION:

The mission of the College can be summarized as follows:

"To provide quality legal education to the people of the region, empowering the students with legal knowledge and transforming them into ideal Indian citizens in the context of a global society."

Objectives:

- To spread legal literacy and awareness in society
- Inculcate legal awareness and develop abilities of inquiry, reasoning, analysis, and assessment of the phenomenon
- Impart instructions and skills in the law at the degree level to improve students' employability and prepare them for higher education
- Use legal knowledge as a tool for social development and social, economic, cultural, and political change
- To secure an integrated total personality development of the student
- To provide an excellent educational environment
- To inculcate a sense of social responsibility and brotherhood among the students
- To make the student socially spirited citizen to support and assist the weaker sections of the society in enforcing their rights and entitlements.
- To inculcate need-based academic and intellectual skills, to emerge as responsible citizens of this great country.
- To help the students to discover and tap their fullest potential while becoming properly integrated personalities.

Responsibility is shouldered on the management body, the principal, and teaching and non-teaching staff for effective implementation of vision and mission of the college. While implementing vision and mission, academic enrichment of students are to be taken into considered through systemic planning of curricular and extra- curricular activities.

The above-stated vision and mission statements are communicated to:

1. **Students-** The vision and mission of the institution is communicated to Student via College Prospectus, Introductory Lecture by Principal, curricular and extracurricular activities and college website.
2. **Teacher-** The vision and mission of the institution is communicated to Teacher through Orientation lecture at the time of their joining of institution, at Annual Gathering of all Teaching and non-teaching staff called SEVAK MELAVA, Bharati Vidyapeeth's Foundation Day and by arranging timely meetings and interactions with office Bearers of the Parent Institution.
3. **Other Stakeholders-** The vision and mission of the institution is also communicated to other stakeholders by way of spreading Legal Literacy Program, Parents Meeting etc.

In so far as vision and mission is concerned, effective governance of the institution is reflected. With the help of following heads, the governance of the institution is in tune with vision and mission.

File Description	Document
Upload any additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Bharati Vidyapeeth's New Law College, Kolhapur is having contribution in decentralization & participative management. The Management provides an opportunity for decentralized governance through active Participation of the college representatives.

The Principal and Member of the Management of Bharati Vidyapeeth are the members of the College development Committee. Coordinator reports to the College as per direction received from Principal.

The College development Committee includes the representatives of Teaching and nonteaching Staff, Principal. Teaching and non-teaching staff assist the principal at college level. The teaching staffs is actively involved in the extra- curricular activities like moot court competitions, Elocution & debate, cultural activities, career counselling etc. The College is having many committees for smooth functioning of the college. Various committees like Admission Committee, College Development Committee, Anti-Ragging committee, Internal Complaint Committee, Grievance Cell Committee, Standing Committee, Purchase committee, Library Committee, Foreign Committee established in college.

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File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The IQAC plans the strategies and makes the tentative schedule for the proposed Curricular and Co-curricular activities to be conducted during every Academic Year, after the consultation from all the stakeholders.

Every year at the commencement of the academic year, Academic calendar is prepared as per the term declared by Shivaji University, Kolhapur. As per Academic calendar various programme and activities are planned. This academic calendar is finalized by way of conducting Staff Meeting and same can be placed before the IQAC. Academic Plan includes Teaching, various Guest Lectures, Extracurricular Activities, Internal Assignment, Court visit, Chamber visit, participation in Lokadalat by student volunteers and Internal Examinations.

The College is having the Development Committee and it has representatives from management and Principal and faculty members for the purpose of have effective implementation of the policies. Apart from this, the college has also constituted various committees like Anti Ragging Committee, Library Committee, purchase committee, admission committee, Internal Complaint Committee etc. for effective implementing the Academic Plan, curricular as well as extracurricular activities in the college.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Bharati Vidyapeeth's New Law College, Kolhapur is established by Bharati Vidyapeeth's Pune. It is approved by Bar Council of India and affiliated to Shivaji University, Kolhapur, Maharashtra. It is also registered with CET Cell Mumbai. College runs Three Years LL.B Program and Five Year LL.B Program and Diploma in Labour Laws and Diploma in Taxation Laws.

1. Governing Council (GC)

Governing Council (GC) of Bharati Vidyapeeth Pune is a registered society. Managerial and paternal responsibility is governed by a Governing Council. It is formed in accordance with the Constitution of Bharati Vidyapeeth Pune and The Society Act of 1960.

2. Regional Director

Regional Directors are appointed for every region of Bharati vidhyapeeth.

3. The College Development Committee (CDC)

CDC is constituted according to The Maharashtra University Act of 2016. It consists of representatives of the management body, the principal, teachers and other stakeholders.

4. The principal

The principal serves as Head of the institution and the Secretary of College Development Committee. The principal is appointed and runs according to the guidelines given by Bharati Vidyapeeth Pune, The Government of Maharashtra, The BCI, The affiliated university and UGC.

5. IQAC and Other Committees:

The college has established its own committee's i.e. Anti-Ragging committee, Internal Complaint Committee, Student Grievance Committee, etc these Committees functions according to rules of the regulating bodies. This committees and bodies are important for the development and successful implementation of the college strategic plan.

6. Teaching and non-teaching staff:

A) Teaching and non-teaching staff for the three-year LL.B. programme are appointed by a University Selection Committee, approved by the Government of Maharashtra and in accordance with UGC, BCI, Affiliating University (Shivaji University, Kolhapur).

B) Teaching and non-teaching staff for the five-year LL.B. Programme are appointed by a Local Selection Committee. They comply with standards and the service terms and conditions of Bharati Vidyapeeth.

The college complies with the guidelines set forth by statutory bodies like the UGC, BCI, Affiliating University(Shivaji University, Kolhapur),Government of Maharashtra, etc. in regards to appointment orders, confirmation orders, service books, government schemes, benefits, etc., and service rules and procedures.

File Description	Document
Upload any additional information	View Document

6.2.3**Implementation of e-governance in areas of operation**

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has effective welfare measures for teaching and non-teaching staff

Response:

6.3.1 - The institution has effective welfare measures

For Teaching Staff:

The institution is having following welfare measures

1. DCPS Facilities to the eligible staff
2. Salary is paid to the Staff timely
3. Leave –various types of leaves are granted to the staff like Duty Leave, Casual leave, Medical Leave, Maternity Leave to Eligible Staff.
4. Promotions- The eligible faculties are entitled to avail benefit of CAS facilities for Promotions
7. Gymnasium Facilities to aspiring students and staff members.
8. Faculty members are encouraged to participate and publish papers in various seminars, workshop, Participation in Faculty Development Programs etc.
11. For getting physical and mental health and for stress management, International Yoga Day is conducted every year on 21st June

For Non- Teaching Staff:

1. Provident Fund Facilities to the eligible staff
2. Salary is paid to the Staff timely
3. Leave –various types of leaves are granted to the staff like Duty Leave, Casual leave, Medical Leave, earned leave, to Eligible Staff.
4. Promotions- The eligible staff members are entitled for promotion on the basis of higher qualification, service experience, administrative contribution etc.
7. Gymnasium Facilities to aspiring staff members..
8. For getting physical and mental health and for stress management, International Yoga Day is conducted every year on 21st June

File Description	Document
Upload any additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 20

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Upload any additional information

[View Document](#)

Institutional data in prescribed format (Data Template)

[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	2	2	1

File Description**Document**

Upload any additional information

[View Document](#)

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 69.62

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	9	9	4

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

As per the rules of UGC, Government of Maharashtra and affiliating university, the college has adopted the performance appraisal system for teaching and non- teaching staff

1. For teaching staff-

1. The Annual Self-Appraisal Report (ASAR) for teaching staff is adopted as it is prescribed by affiliating university ,UGC and BharatiVidyapeeth. At the end of the academic year every teacher is required to prepare and submit ASAR to the head of the institution and it is forwarded to the management of theBharatiVidyapeeth Pune. It covers all kind of work related to teaching-learning completion, exam and evaluation, co - curricular and extra- curricular activities work, extension work, administrative work, research & publication, FDP, OC-RC etc. It is useful for Career Advancement Scheme (CAS) benefits to teaching faculties.

1. For Non-teaching staff-

A confidential report of every non-teaching staff is send by the head of the institution to the management of the Bharati Vidyapeeth. The proforma is provided by the Management of Bharati Vidyapeeth Pune, on that basis, administrativestaff is given statutory incremental benefits and promotions etc.

File Description	Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

6.4.1 The organisation routinely performs both internal and external financial audits.

For financial transactions, the college has implemented the internal and external audit. The audit supports in maintaining a balance between revenue and expenses of the college. The college has to submit its yearly and quarterly budget of LL.B. Three-year program to Government of Maharashtra and yearly and quarterly budget of LL.B. Five-year program and Diploma in Labour Law and Diploma in Taxation Law to the parent institute of the college i.e. Bharati Vidyapeeth Pune.

1. Government Audit:

Senior Auditor of Higher Education, Government of Maharashtra, Kolhapur region, conducts the audit. It is carried out whenever the Maharashtra government deems it necessary. It includes fees collected from the students and expenses done by the college for statutory requirements as per the rules of Govt of Maharashtra.

2. External Statutory Audit:

This is carried out by the Bharati Vidyapeeth Pune once in a year by the independent statutory auditor's firm named V.A. Dudhedia & Co. Pune. Bharati Vidyapeeth Pune appoints V.A. Dudhedia & Co. Pune to conduct an audit of all financial transactions of college every year at the end of March. It assesses every aspect of income and expenditure related to the L.L.B Three year and five-year Law programmes Diploma in Labour law and Diploma in Taxation Law and other college-related activities.

3. Internal Audit:

The parent institution Bharati Vidyapeeth Pune conducts internal audit. As needed, it evaluates the financial transactions related to college once a semester and twice a year.

6.4.1 The organisation routinely performs both internal and external financial audits.

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File Description	Document
Upload any additional information	View Document

6.4.2**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document

6.4.3**Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The college mobilizes its funds as follows-

1. Salary:

The college receives funds from the Government of Maharashtra through the Joint Director of Higher Education of the Kolhapur region Maharashtra for the salaries of teaching and non-teaching staff of the LL.B. three-year programme. LL.B. Five Year programme is self-financed, the college or Bharati Vidyapeeth Management takes the responsibility for paying the salaries of both teaching and non-teaching staff.

2. Fees:

Students admitted in the 3-year and 5-year LL.B. programmes are required to pay fees, including tuition fee and other fees. The Fee Regulating Authority (FRA) of the Maharashtra government determines the fees for the five-year BA/LL.B programme each year. The affiliated university determines fees for the three-year LL.B. programme. College is only allowed to collect the required fees. The affiliated university determines the fees for Diploma in Labour Law and Diploma in Taxation Law.

3. Lead College Activities and Student Research Project Advances:

Each year, the affiliating Shivaji University Kolhapur provides certain amount to the college to organize lead college activities that promote the growth of students. It provides funding for research sensitization among students through small research projects.

4. Advances for examination and Central Assessment Programme:

Our college has been granted an examination centre for law students by the affiliated university, for which a number of expenses are necessary. College receives funding for examinations from the Shivaji University Kolhapur. It includes expenses for stationary, transport, infrastructure, and human resources, etc. The university also assign the Central Assessment Programme (CAP) of law courses to the college. Funds are supplied for this CAP by the affiliated Shivaji University Kolhapur.

5. Interest on Fixed Deposits:

The college has opened fixed deposit accounts with Advocate's Bank of BCI New Delhi and Bharati Cooperative Bank Ltd. in Pune. From these accounts, certain funds are generated in the form of interest, which is then reinvested in fixed deposits.

6. Utilization of the Funds:

According to the requirements from the college the Secretary or joint secretary of Bharati Vidyapeeth Pune approves the funds. The funds sanctioned are spends according to the requirement of the college. At the college level certain expenses are approved by the principal.

Utilization of Funds by College is under-

1. Expenses for remuneration for invited resource person, visiting faculties and salaries for Teaching and non-teaching staff.
2. The Principal of the college also utilise funds for the development and maintenance for Infrastructures of college campus.
3. Expenditure on Library includes books, journals, various legal database like Manupatra, Law Teller etc.
4. Expenses for electricity, internet and computer as well as services charges for security.
5. Expenses on various activities conducted in the college like curricular, co- curricular and extracurricular.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) is having contribution as follows –

For imparting quality legal education, the institution always focuses for implementing innovative practices. Apart from this, IQAC also carries various activities like Guest Lecture on various topic, Internship program etc. IQAC cell of the college also works for improving and maintaining quality legal education as well as also make concrete suggestion for using innovative teaching ways, developing suitable infrastructures. Various tasks are performed by IQAC cell.

1. Improving quality legal education as per feedback from the students
2. To adopt and implement best practices in administration for proper utilization and better services to the students and staff.
3. To provide guideline regarding academic and administrative audit of the college in case if it found weak area.

The IQAC is a monitoring committee for quality assurance of the college. the various quality assurance strategies and processes are adopted by IQAC.

- 1) Student Development Programme- Various activities are taken in so far as student development is concerned. various facilities are provided.
- 2) Student Satisfaction Survey- Data relating to Student Satisfaction Survey is updated on portal regarding current year.
- 3) Faculty Development Programme- Faculty of the college are actively participating in various faculty development programme.
- 4) Participation of students and faculty in Loknayaalaya- every year as per directions received from Secretary, District Legal Service Authority, Kolhapur, students and faculty are attending and participating in Loknayaalaya. Students are getting practical knowledge regarding amicable settlement of dispute between parties. .
- 5) Internship Activities for Students- Various activities are conducted including court visit, advocate chamber visit, Loknayaalaya, Guest Lectures on Legal Issues, visit to various offices of government and semi-government

File Description	Document
Upload any additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The College is having active participation in teaching learning process. various teaching methodology is adopted by college.

In so far as Incremental improvements are concerned, following are key points regarding quality initiatives.

1. Academic Teaching Plan
2. Organizing lectures on practical training programmes and AECC subject
3. Syllabus Completion Report
4. Conduct the intensive study programme

Two of the above are described as follows

- 1.1) Organizing guest lectures on practical training programmes and AECC (Ability Enhancement Compulsory Courses) subject-** For five year and three year law course CBCS pattern is adopted onwards 2019-20 and for every semester there is one subject based on self-instructional mode. Although nature of subject is self-study mode, still some Guest lectures are conducted by college to understand basic concept of the content given in the syllabus.
- 2. Conduct of Intensive Study Programm-** After completion of syllabus, intensive study programm is conducted by the Faculty. It will helpful for the student for the examination. It is significant steps taken by college as a part of incremental improvements.

File Description	Document
Paste link for additional information	View Document

6.5.3

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.Academic and Administrative Audit**
- 5.Disability/gender/diversity audit**
- 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution(Data Template)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

Every year the Constitutional day is celebrated in the college for the promotion of Constitutional values and gender equity. Apart from this, various awareness programm is also conducted by college like Women Empowerment Day, various programm on womens related laws. The institution has adopted Gender policy with respect to Gender equity with Constitutional Mandate. We conduct various activities in respect with gender equality. The institution has constituted the committees like Grievance, Anti-Ragging Committee, Internal Complaint Committee, and Disciplinary Committee. These committees try to resolve the problems of Gender issues if any. Gender Audit is conducted. We can even see female students have enrolled in our college. There is clean and hygienic washroom facility. Ladies Common room is also provided. Many activities are organized for all round development of girls including Training, Lectures on Yoga, Nutrition, Personality Development, Human Rights, various competitions, sports and cultural events and Legal Awareness programs for girls. Thus College maintains gender equity by promoting various activities.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

Environment plays an important role in healthy living and the existence of life on planet and earth. The natural environment gives us wealth of services that are difficult to measure in dollars. To maintain this environment it is necessary to maintain waste management. Waste management is the managing of waste by disposal and recycling of it. As for waste management, it is the measures utilized to manage waste in its entire life cycle, from waste generation to disposal or recovery. The object of waste management is to reduce the adverse effects of waste on human health, the environment. The aim of waste management is to reduce the dangerous effects of such waste on the environment and human health. Thus keeping this objective Institution has taken measures to protect environment by following types of degradable and non-degradable waste

Liquid Waste Management-

When water is used once and is no longer fit for human consumption or any other use, it is considered to be liquid waste. Keeping this in mind Institution has Decentralized waste water treatment plant having capacity 50000 liters per day is installed in the premises. This treated water is used for gardening purpose. Various procedures are followed for the purpose of treating liquid waste. The liquid waste management helps in protection of environment. The institution has made efforts to protect environment.

E-waste management-

The e-waste is sold for recycling. Damaged C.D's, C.P.U's, Hard disks, monitors, Key Boards, cables, cartridges etc are collected together and handed over to external e-waste recycling agency.

Recycling of newspaper-

Newspaper is a recyclable material that can be composed. Paper waste stationary etc is collected. Waste of newspaper and stationery is separately collected, segregated and sold to authorize vendors for its recycling. Thus it helps to reduce greenhouse gas emissions. It takes 70% less energy and water to

recycle paper then to create new paper products from trees. Institution has taken all measures to manage newspaper waste.

Institution has taken measures to protect environment.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Institutional data in prescribed format (Data Template)	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7

The Institution has friendly, barrier free environment

- ***Built environment with ramps/lifts for easy access to classrooms.***
- ***Divyangjan friendly washrooms***
- ***Signage including tactile path, lights, display boards and signposts***
- ***Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment***
- ***Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading***

Response: C. Any 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institution maintains tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities in an inclusive environment for everyone. Our students respect the different religion, language and culture, as we believe in unity in diversity. Yoga day is celebrated as it is connected to spirituality. Cultural activities are conducted to encourage students to our culture. In cultural activity students participate by performing different culture. Various sports activities are conducted such as indoor and outdoor games this helps in maintaining inclusive environment. Poster Competition is conducted so that students can put up their ideas. Rangoli Competition is also conducted to represent different cultural, regional, communal socio economic ideas. To represent our Indian culture, on the eve of our college annual gathering and prize distribution is organized. These activities are conducted so that cultural, regional, linguistic, communal socioeconomic are promoted.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college has undertaken various initiatives in respect of Constitutional obligations like values, rights, duties and responsibilities.

The students are informed about their rights and responsibilities and also rules of discipline and ethical values to be followed in the campus. The syllabi include various law subjects and the subjects like human rights, the constitutional law; environmental protection laws familiarize the students with these concepts.

The Constitutional Day is celebrated every year to create awareness about The Constitution. It is celebrated so that students could know about rights and duties. Human Rights Day is celebrated so that students could know about their human rights. World Environmental Day is celebrated so that students could understand the importance of environment. Independence Day, Republic Day etc are celebrated

every year by the college. The Preamble is displayed in the college. It helps in spreading constitutional values. Thus various days are celebrated with the object students would respect Constitutional obligations like values, rights, duties and responsibilities.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The Institution celebrates/ organizes national and international commemorative days, events and festivals. It organizes birth and death anniversary of the great Indian national leaders throughout the academic session. One of the objectives of the college is to inculcate social, national and human values in young generations through education and thereby contribute to the nation building. Youth Day is celebrated. Samaj Prabodhan Week is organized. Birth Anniversary of Dr. Patangraoji Kadam, Dr.

Babasaheb Ambedkar Jayanti, Lokraja Rajrshi Chhatrapati Shahu Maharaj Smruti Shitabdi, Lokraja Rajrshi Chhatrapati Shahu Maharaj Smuti Shitabdi , Swami Vivekanand Jayanti and Youth Day on the account of Swami Vivekanand Jayanti, Teachers Day on the account of Sarvpalli Radhakrishnan is organized every year. All these events are organized so that students can remember great personalities and their work in their respective fields. The objective behind celebrating such days is to inculcate ideals and thoughts of such National Leaders.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1) Participation in Legal Awareness Programme- Legal Awareness Programme is conducted in collaboration with District Legal services Authority to create legal awareness among the students. DLSA provides free and competent legal aid in the nature of counseling and legal advice as well as free legal services in the conduct of cases before court and tribunals. The Legal services Authority is creating legal awareness, legal aid and settlement of disputes through amicable settlement before Lok -Adalat and Mediation are the main aims and functions of the Authority. Legal awareness programmes are taken up for empowerment of legal knowledge to all the citizens in general to the weaker sections of the society in particular. Various activities are taken up to reach the vulnerable sections of the society. The principal objective of NALSA is to provide free and competent legal services to the weaker sections of the society and to ensure that opportunities for securing justice are not denied to any citizen by reason of economic or other disabilities, and to organize Lok Adalats for amicable settlement of disputes. The DLSA conducts Legal Literacy Classes in colleges and jails, and organizes Legal Awareness programmes for women, children, and other vulnerable groups. In respect to its students are send to District Legal Services Authority and burning issues are discussed in the programme like Gender equality, universal values, human rights issues etc were highlighted while creating such legal awareness among the students. Students require orating skill which is main skill of a lawyer. A good lawyer is always a good orator. Through the participation of students in legal awareness programmes students develop their practical knowledge, they also get to know about how to link theoretical and practical knowledge. Thus participating in legal awareness programmes students become good orators and better behaved. It infuses confidence among them after actively participating. Many people in the society especially vulnerable

group were benefited. Through this activity students get scope to interact with district legal services authority and upgrade their knowledge. Basic and practical knowledge is given to the students. The students get to know about the organization, plethora of works it carried out mainly in State legal Services Authority. The students get to about the basic etiquettes that are to be followed by the lawyer during the mediation process and how the cases are filled and transferred for the mediation, rationale behind such transfer of cases for the mediation. Thus students are benefited by this best practice followed by the institution.

2) Internship Activities- As per BCI norms, Internship programme for Five Year law Course and Three Year Law Course were conducted in the college. In case of Three Year Law Course, students have to carry internship activities for 12 weeks and for Five Year Law Course, students have to carry internship activities for 20 weeks. An internship gives a student the opportunity for career exploration and development, and to learn new skills. Internship Activities is a process to achieve practical Knowledge about some theoretical lessons. Therefore through this activity students get practical as well as theoretical knowledge. They interact with various authorities and get to know practical knowledge which helps them to compare theoretical and practical knowledge.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In Institution one area of distinctive is Participation in Legal Awareness Programme- Legal Awareness Programme is conducted in collaboration with District Legal services Authority to create legal awareness among the students. Burning issues were discussed in the programme like Gender equality, universal values, human rights issues etc were highlighted while creating such legal awareness among the students. Many people in the society especially vulnerable group were benefited. This helps the students in updating its knowledge. With the help of legal awareness Programme College is catering the social need of society. Through this legal awareness programme student's confidence is enhanced in their prospective professional field. Through the different topics of the legal awareness programme knowledge of the students is also increased and they get to know many new and latest information and loopholes of legal field. The students can meet various people and update their knowledge. Thus it is one of the distinctive area of the institution.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Bharati Vidyapeeth New Law College Kolhapur is the premier institution providing Legal Education for Three Year Law course and Five Year Law Course. Apart from this, the college is having endeavour to sustain from the perspective of academic and administrative growth.

Concluding Remarks :

In so far as Direction of Bharati Vidyapeeth, affiliated University, BCI and other agency, the college is having consistent effort to grow. The college is having focus from the perspective of curricular aspect, teaching, learning and evaluation, Research, Innovation and extension, Infrastrucure and learning resources, student support and progression, governance, leadership and management and institutional values and best practices. All activities undertaken by college will be from the perspective of wellbeing of students.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>54</td> <td>52</td> <td>48</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has considered input value as "0" since HEI has not provided appropriate documents year wise for project work/field work/internship</p>	2022-23	2021-22	2020-21	2019-20	2018-19	54	54	52	48	44	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
54	54	52	48	44																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
0	0	0	0	0																	
2.1.2	<p>Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>74</td> <td>67</td> <td>52</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>71</td> <td>63</td> <td>57</td> <td>48</td> <td>20</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per prescribed format shared by HEI and values have been downgraded due to excess of seats in reserve category</p>	2022-23	2021-22	2020-21	2019-20	2018-19	79	74	67	52	20	2022-23	2021-22	2020-21	2019-20	2018-19	71	63	57	48	20
2022-23	2021-22	2020-21	2019-20	2018-19																	
79	74	67	52	20																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
71	63	57	48	20																	
4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p>																				

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23.5	17.37	3.36	3.09	4.01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made necessary changes as per audit report shared by HEI and input value "0" has been considered as there is no infrastructure claims.

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17.37	18.43	6.18	10.99	8.71

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1.15	0.63	0.25	1.11	0.84

Remark : DVV has made necessary changes as per audit report shared by HEI and has considered AMC and Repair charges.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has made necessary changes and 3 of above option has been selected as we have received supporting's of Implementation of guidelines of statutory/regulatory bodies, Mechanisms for

submission of online/offline students' grievances and Timely redressal of the grievances through appropriate committees.

2.Extended Profile Deviations

Extended Profile Deviations

No Deviations
